

Reading

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Skills and Concepts to Develop (50% Probability*) < 171	Skills and Concepts to Introduce (27% Probability*) 171 - 180
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence Locates information in short literary paragraphs (2 to 4 simple sentences) Locates information in short literary paragraphs (5 to 6 simple sentences) Identifies main idea in short literary passages (2 to 4 simple sentences) Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text Makes predictions about what will happen next in a literary text (1-5 simple sentences) Makes inferences from short (3-5 simple sentences) literary texts describing situations Draws conclusions from literary text 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Infers sequence of events in literary text (first) Makes predictions about what will happen next in a literary text (1-5 simple sentences) Makes predictions from literary texts (1-5 simple sentences) describing situations Makes predictions from literary texts (1-3 paragraphs) describing situations Makes inferences about literary texts Makes inferences from short (3-5 simple sentences) literary texts describing situations Makes inferences from literary texts (1-3 paragraphs) describing situations Makes inferences about the contents of a literary book based on the title Draws conclusions from literary text Draws conclusions (term not used) based on supporting details in literary texts Identifies the setting in a literary passage Identifies a character's feelings in simple literary texts Describes the lesson learned in a literary text Identifies the conflict (term not used) in a 3-6 paragraph literary passage Identifies how the conflict (term not used) of the plot is resolved Identifies main characters in literary text Locates information in short literary paragraphs (2 to 4 simple sentences) Locates information in short literary passages (1 to 2 simple paragraphs) Locates information in short literary passages (1 to 3 paragraphs, complex sentences) Locates information in short literary paragraphs (5 to 6 simple sentences) Analyzes literary text to identify a title representing the main idea (term not used) of literary text Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs) Identifies cause and effect relationships in literary texts

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and Concepts to Develop (50% Probability*) < 171	Skills and Concepts to Introduce (27% Probability*) 171 - 180
Literature: Key Ideas and Details	Literature: Key Ideas and Details
	<ul style="list-style-type: none"> • Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events • Compares (term not used) characters in literary text (1-5 sentences) • Contrasts (term not used) characters in literary text (1-5 sentences)
Literature: Craft and Structure	Literature: Craft and Structure
<ul style="list-style-type: none"> • Locates information in a title page or table of contents in literary text • Identifies a specific event in a literary sequence 	<ul style="list-style-type: none"> • Classifies literary text as a fairy tale • Identifies sequence of events in literary text (first) • Identifies sequence of events in literary text (second) • Identifies sequence of events in literary text (last) • Identifies a specific event in a literary sequence • Paraphrases sequence of events in literary text • Orders sentences to create a paragraph that makes sense in literary text • Classifies stories as "make-believe" • Classifies literary texts as stories that could happen • Distinguishes among titles to recognize a literary text that is "real" • Identifies the characteristics of fairy tales • Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts
<i>New Vocabulary:</i> American literature, fantasy, folk tale, main point, nursery rhyme, personal narrative, problem, question	<i>New Vocabulary:</i> character, diary, fable, genre, historical fiction, legend, main character, nonfiction, personal essay, plot, science fiction, setting, speaker, tall tale, text
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

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Skills and concepts to Enhance (73% Probability*) < 171	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence Locates information in short literary paragraphs (2 to 4 simple sentences) Locates information in short literary paragraphs (5 to 6 simple sentences) Identifies main idea in short literary passages (2 to 4 simple sentences) Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text Makes predictions about what will happen next in a literary text (1-5 simple sentences) Makes inferences from short (3-5 simple sentences) literary texts describing situations Draws conclusions from literary text 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Infers sequence of events in literary text (first) Makes predictions about what will happen next in a literary text (1-5 simple sentences) Makes predictions from literary texts (1-5 simple sentences) describing situations Makes predictions from literary texts (1-3 paragraphs) describing situations Makes inferences about literary texts Makes inferences from short (3-5 simple sentences) literary texts describing situations Makes inferences from literary texts (1-3 paragraphs) describing situations Makes inferences about the contents of a literary book based on the title Draws conclusions from literary text Draws conclusions (term not used) based on supporting details in literary texts Identifies the setting in a literary passage Identifies a character's feelings in simple literary texts Describes the lesson learned in a literary text Identifies the conflict (term not used) in a 3-6 paragraph literary passage Identifies how the conflict (term not used) of the plot is resolved Identifies main characters in literary text Locates information in short literary paragraphs (2 to 4 simple sentences) Locates information in short literary passages (1 to 2 simple paragraphs) Locates information in short literary passages (1 to 3 paragraphs, complex sentences) Locates information in short literary paragraphs (5 to 6 simple sentences) Analyzes literary text to identify a title representing the main idea (term not used) of literary text Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs) Identifies cause and effect relationships in literary texts 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates and paraphrases information found in literary text Summarizes facts and details in literary texts (short paragraph) Restates supporting details in literary text (1 to 3 paragraphs) Analyzes literary text to identify a title representing the main idea (term not used) of literary text Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text Identifies cause and effect relationships in literary texts Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events Distinguishes facts located in a passage of literary text Infers the author's specific purpose (term not used) for writing a literary passage (to entertain) Makes predictions from literary texts (1-5 simple sentences) describing situations Makes predictions from literary texts (1-3 paragraphs) describing situations Makes predictions about what will happen next from literary texts (1-3 paragraphs) Makes inferences based upon supporting details in literary text Makes inferences from literary texts (1-3 paragraphs) describing situations Draws conclusions from literary text (1-3 paragraphs) Draws conclusions (term not used) based on supporting details in literary texts Draws conclusions based on supporting details in literary text Identifies the setting in a literary passage Identifies characters in literary texts Identifies main characters in literary text Infers a character's identity in a literary text Identifies a character's feelings in simple literary texts Describes the lesson learned in a literary text

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Skills and concepts to Enhance (73% Probability*) < 171	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
Literature: Key Ideas and Details	Literature: Key Ideas and Details <ul style="list-style-type: none"> Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events Compares (term not used) characters in literary text (1-5 sentences) Contrasts (term not used) characters in literary text (1-5 sentences) 	Literature: Key Ideas and Details <ul style="list-style-type: none"> Analyzes literary passages (5-15 paragraphs) to determine the moral Identifies internal conflicts in a literary text Locates information in short literary passages (1 to 3 paragraphs, complex sentences)
Literature: Craft and Structure <ul style="list-style-type: none"> Locates information in a title page or table of contents in literary text Identifies a specific event in a literary sequence 	Literature: Craft and Structure <ul style="list-style-type: none"> Classifies literary text as a fairy tale Identifies sequence of events in literary text (first) Identifies sequence of events in literary text (second) Identifies sequence of events in literary text (last) Identifies a specific event in a literary sequence Paraphrases sequence of events in literary text Orders sentences to create a paragraph that makes sense in literary text Classifies stories as "make-believe" Classifies literary texts as stories that could happen Distinguishes among titles to recognize a literary text that is "real" Identifies the characteristics of fairy tales Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts 	Literature: Craft and Structure <ul style="list-style-type: none"> Analyzes the author's purpose for writing a literary story Explains why an author uses a given comparison in literary text Identifies sequence of events in literary text (first) Identifies sequence of events in literary text (last) Paraphrases sequence of events in literary text Infers the author's viewpoint (term not used) in short paragraphs of literary text Evaluates the author's viewpoint or attitude in literary text Distinguishes among genres to recognize realistic stories Classifies stories as "make-believe" Identifies a "make-believe" statement using literary text Classifies literary text as a story Classifies literary texts as poems Classifies literary text as a fairy tale Infers the point of view for a first person literary text (term not used) Infers the point of view (term not used) for a literary text Infers the narrator in literary texts Identifies the narrator in a literary passage Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict in a short (3 to 5 sentences) literary text Determines the resolution (term not used) in a 3-6 paragraph literary passage Identifies sentences that describe feelings Identifies the mood of a short literary passage
<i>New Vocabulary:</i> American literature, fantasy, folk tale, main point, nursery rhyme, personal narrative, problem, question	<i>New Vocabulary:</i> character, diary, fable, genre, historical fiction, legend, main character, nonfiction, personal essay, plot, science fiction, setting, speaker, tall tale, text	<i>New Vocabulary:</i> describe, mood, moral, poet, point of view, primary source historical document, resolve, summarize, theme
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

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Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> • Infers sequence of events in literary text (first) • Makes predictions about what will happen next in a literary text (1-5 simple sentences) • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations • Makes inferences about literary texts • Makes inferences from short (3-5 simple sentences) literary texts describing situations • Makes inferences from literary texts (1-3 paragraphs) describing situations • Makes inferences about the contents of a literary book based on the title • Draws conclusions from literary text • Draws conclusions (term not used) based on supporting details in literary texts • Identifies the setting in a literary passage • Identifies a character's feelings in simple literary texts • Describes the lesson learned in a literary text • Identifies the conflict (term not used) in a 3-6 paragraph literary passage • Identifies how the conflict (term not used) of the plot is resolved • Identifies main characters in literary text • Locates information in short literary paragraphs (2 to 4 simple sentences) • Locates information in short literary passages (1 to 2 simple paragraphs) • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates information in short literary paragraphs (5 to 6 simple sentences) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs) • Identifies cause and effect relationships in literary texts 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> • Locates and paraphrases information found in literary text • Summarizes facts and details in literary texts (short paragraph) • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text • Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text • Identifies cause and effect relationships in literary texts • Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events • Distinguishes facts located in a passage of literary text • Infers the author's specific purpose (term not used) for writing a literary passage (to entertain) • Makes predictions from literary texts (1-5 simple sentences) describing situations • Makes predictions from literary texts (1-3 paragraphs) describing situations • Makes predictions about what will happen next from literary texts (1-3 paragraphs) • Makes inferences based upon supporting details in literary text • Makes inferences from literary texts (1-3 paragraphs) describing situations • Draws conclusions from literary text (1-3 paragraphs) • Draws conclusions (term not used) based on supporting details in literary texts • Draws conclusions based on supporting details in literary text • Identifies the setting in a literary passage • Identifies characters in literary texts • Identifies main characters in literary text • Infers a character's identity in a literary text • Identifies a character's feelings in simple literary texts • Describes the lesson learned in a literary text 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> • Locates information in literary passages containing long, complex, or incomplete sentences • Locates information in short literary passages (1 to 3 paragraphs, complex sentences) • Locates and paraphrases information found in literary text • Summarizes literary information • Summarizes the plot of a story • Summarizes information using supporting details in literary text • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea of literary text • Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text • Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text • Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text • Recognizes details that support the main idea in literary text • Distinguishes between a result of a given event and other non-related events in literary text • Synthesizes information found in informational text • Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events • Compares short literary texts to determine the common theme • Contrasts (term not used) characters in literary text (1-3 paragraphs) • Distinguishes facts located in a passage of literary text • Makes predictions from literary texts (1-3 paragraphs) • Makes inferences from literary texts describing events • Makes inferences based upon supporting details in literary text • Draws conclusions from literary text (1-3 paragraphs) • Draws conclusions based on supporting details in literary text • Evaluates conclusions drawn from supporting details in literary text • Identifies the plot of a legend

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events Compares (term not used) characters in literary text (1-5 sentences) Contrasts (term not used) characters in literary text (1-5 sentences) 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Analyzes literary passages (5-15 paragraphs) to determine the moral Identifies internal conflicts in a literary text Locates information in short literary passages (1 to 3 paragraphs, complex sentences) 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Infers the setting of a literary passage based on information in the passage Identifies the development of character in a literary text Analyzes character traits (term not used) in literary text Determines a character's feelings and/or emotions based on the information found in literary texts Infers a character's feelings in simple literary text Identifies the moral in a literary text Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used) Analyzes literary passages (5-15 paragraphs) to determine the moral Analyzes poems to identify the theme Identifies internal conflicts in a literary text Infers the conflict (term not used) in a literary text
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Classifies literary text as a fairy tale Identifies sequence of events in literary text (first) Identifies sequence of events in literary text (second) Identifies sequence of events in literary text (last) Identifies a specific event in a literary sequence Paraphrases sequence of events in literary text Orders sentences to create a paragraph that makes sense in literary text Classifies stories as "make-believe" Classifies literary texts as stories that could happen Distinguishes among titles to recognize a literary text that is "real" Identifies the characteristics of fairy tales Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Analyzes the author's purpose for writing a literary story Explains why an author uses a given comparison in literary text Identifies sequence of events in literary text (first) Identifies sequence of events in literary text (last) Paraphrases sequence of events in literary text Infers the author's viewpoint (term not used) in short paragraphs of literary text Evaluates the author's viewpoint or attitude in literary text Distinguishes among genres to recognize realistic stories Classifies stories as "make-believe" Identifies a "make-believe" statement using literary text Classifies literary text as a story Classifies literary texts as poems Classifies literary text as a fairy tale Infers the point of view for a first person literary text (term not used) Infers the point of view (term not used) for a literary text Infers the narrator in literary texts Identifies the narrator in a literary passage Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict in a short (3 to 5 sentences) literary text Determines the resolution (term not used) in a 3-6 paragraph literary passage 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Identifies the mood in a poem Identifies sequence of events in literary text (first) Identifies a missing step in a sequence of events in literary text Examines the author's attitude or feelings based on descriptive language used in a literary text Infers the author's viewpoint (term not used) in poems Evaluates the author's viewpoint or attitude in literary text Determines the idea that an author wants to convey (intent) in a given literary paragraph Analyzes the author's purpose for writing a literary story Examines author's techniques that influence mood in literary text Recognizes characteristics of fiction Classifies literary text as a story Classifies literary texts as poems Defines fable Analyzes literary text to determine a character's mood Infers the meaning of figurative language (synecdoche, term not used) Identifies the characteristics of myths Distinguishes among literary genres to recognize a fantasy Classifies literary texts as plays Distinguishes among genres to recognize literary magazine articles Classifies literary text as a memoir

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
Literature: Craft and Structure	Literature: Craft and Structure	Literature: Craft and Structure
	<ul style="list-style-type: none"> • Identifies sentences that describe feelings • Identifies the mood of a short literary passage 	<ul style="list-style-type: none"> • Recognizes the author's use of the first person as a technique to create interest in literary text • Infers the point of view for a third person narrative (term not used) • Infers the speaker for a literary text • Identifies the narrator in a literary passage • Determines a narrator's feelings and/or emotions based on the information found in literary texts • Identifies the conflict in a short (3 to 5 sentences) literary text • Analyzes the conflict (term not used) in a literary text • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text • Analyzes repetition used by an author to add emphasis in literary text • Analyzes description used by an author to introduce characters in literary text • Analyzes the author's use of descriptive language in literary text • Analyzes literary text to determine a particular feeling or mood (term not used) • Identifies sentences that describe feelings
<i>New Vocabulary:</i> character, diary, fable, genre, historical fiction, legend, main character, nonfiction, personal essay, plot, science fiction, setting, speaker, tall tale, text	<i>New Vocabulary:</i> describe, mood, moral, poet, point of view, primary source historical document, resolve, summarize, theme	<i>New Vocabulary:</i> memoir, rhythm
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates and paraphrases information found in literary text Summarizes facts and details in literary texts (short paragraph) Restates supporting details in literary text (1 to 3 paragraphs) Analyzes literary text to identify a title representing the main idea (term not used) of literary text Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text Identifies cause and effect relationships in literary texts Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events Distinguishes facts located in a passage of literary text Infers the author's specific purpose (term not used) for writing a literary passage (to entertain) Makes predictions from literary texts (1-5 simple sentences) describing situations Makes predictions from literary texts (1-3 paragraphs) describing situations Makes predictions about what will happen next from literary texts (1-3 paragraphs) Makes inferences based upon supporting details in literary text Makes inferences from literary texts (1-3 paragraphs) describing situations Draws conclusions from literary text (1-3 paragraphs) Draws conclusions (term not used) based on supporting details in literary texts Draws conclusions based on supporting details in literary text Identifies the setting in a literary passage Identifies characters in literary texts Identifies main characters in literary text Infers a character's identity in a literary text Identifies a character's feelings in simple literary texts Describes the lesson learned in a literary text 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or incomplete sentences Locates information in short literary passages (1 to 3 paragraphs, complex sentences) Locates and paraphrases information found in literary text Summarizes literary information Summarizes the plot of a story Summarizes information using supporting details in literary text Restates supporting details in literary text (1 to 3 paragraphs) Analyzes literary text to identify a title representing the main idea of literary text Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text Recognizes details that support the main idea in literary text Distinguishes between a result of a given event and other non-related events in literary text Synthesizes information found in informational text Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events Compares short literary texts to determine the common theme Contrasts (term not used) characters in literary text (1-3 paragraphs) Distinguishes facts located in a passage of literary text Makes predictions from literary texts (1-3 paragraphs) Makes inferences from literary texts describing events Makes inferences based upon supporting details in literary text Draws conclusions from literary text (1-3 paragraphs) Draws conclusions based on supporting details in literary text Evaluates conclusions drawn from supporting details in literary text Identifies the plot of a legend 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Identifies the development of plot in a literary text Locates information in literary passages containing long, complex, or incomplete sentences Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Locates and paraphrases information found in literary text Summarizes literary information Restates supporting details in literary text (1 to 3 paragraphs) Evaluates literary passages to select the best summary Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence Recognizes details that support the main idea in literary text Determines events as examples of cause and effect in literary text Compares short literary texts to determine the common theme Compares settings used in literary texts Makes inferences to determine an author's bias or viewpoint or attitude (terms used) from paragraphs of literary text containing one or more complex sentences Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Makes inferences from information found in literary text Infers the meaning of phrases found in literary text Infers meaning in literary text (4-6 paragraphs) Infers a similar meaning in a literary text Infers a title using information found in literary text Makes inferences (term not used) from literary passages (1-3 paragraphs) Draws conclusions based on information found in literary text Describes the plot of a story Analyzes events important to plot development in literary text Analyzes a literary passage and defines setting Recognizes how characters are developed in literary texts Assesses character development in literary text Determines a character's feelings and/or emotions based on the information found in literary texts

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Analyzes literary passages (5-15 paragraphs) to determine the moral Identifies internal conflicts in a literary text Locates information in short literary passages (1 to 3 paragraphs, complex sentences) 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Infers the setting of a literary passage based on information in the passage Identifies the development of character in a literary text Analyzes character traits (term not used) in literary text Determines a character's feelings and/or emotions based on the information found in literary texts Infers a character's feelings in simple literary text Identifies the moral in a literary text Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used) Analyzes literary passages (5-15 paragraphs) to determine the moral Analyzes poems to identify the theme Identifies internal conflicts in a literary text Infers the conflict (term not used) in a literary text 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Identifies the theme in a literary text Identifies the moral in a literary text Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used) Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used) Analyzes literary passages (5-15 paragraphs) to determine the theme Analyzes literary passages (5-15 paragraphs) to determine the moral Infers the conflict (term not used) in a literary text
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Analyzes the author's purpose for writing a literary story Explains why an author uses a given comparison in literary text Identifies sequence of events in literary text (first) Identifies sequence of events in literary text (last) Paraphrases sequence of events in literary text Infers the author's viewpoint (term not used) in short paragraphs of literary text Evaluates the author's viewpoint or attitude in literary text Distinguishes among genres to recognize realistic stories Classifies stories as "make-believe" Identifies a "make-believe" statement using literary text Classifies literary text as a story Classifies literary texts as poems Classifies literary text as a fairy tale Infers the point of view for a first person literary text (term not used) Infers the point of view (term not used) for a literary text Infers the narrator in literary texts Identifies the narrator in a literary passage Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts Identifies the conflict in a short (3 to 5 sentences) literary text Determines the resolution (term not used) in a 3-6 paragraph literary passage 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Identifies the mood in a poem Identifies sequence of events in literary text (first) Identifies a missing step in a sequence of events in literary text Examines the author's attitude or feelings based on descriptive language used in a literary text Infers the author's viewpoint (term not used) in poems Evaluates the author's viewpoint or attitude in literary text Determines the idea that an author wants to convey (intent) in a given literary paragraph Analyzes the author's purpose for writing a literary story Examines author's techniques that influence mood in literary text Recognizes characteristics of fiction Classifies literary text as a story Classifies literary texts as poems Defines fable Analyzes literary text to determine a character's mood Infers the meaning of figurative language (synecdoche, term not used) Identifies the characteristics of myths Distinguishes among literary genres to recognize a fantasy Classifies literary texts as plays Distinguishes among genres to recognize literary magazine articles Classifies literary text as a memoir 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Recognizes characteristics of plays Determines the meaning of a simile in a literary text Identifies a missing step in a sequence of events in literary text Identifies chronological order of events in literary text Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text Evaluates the author's viewpoint or attitude in literary text Analyzes the author's purpose for writing a literary story Evaluates author's style and its effects on literary text Classifies stories as fiction Identifies characteristics of narrative text Classifies literary texts as poems Classifies literary text as folk tale Classifies literary texts as fables Identifies the characteristics of myths Classifies literary texts as myths Classifies literary text as a tall tale Classifies text as historical fiction Identifies the point of view used in a literary passage Infers who is speaking or thinking in literary texts Describes the conflict implied in literary texts Identifies the conflict in a literary passage (3 to 6 paragraphs) Infers the conflict in a literary text

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Identifies sentences that describe feelings Identifies the mood of a short literary passage 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Recognizes the author's use of the first person as a technique to create interest in literary text Infers the point of view for a third person narrative (term not used) Infers the speaker for a literary text Identifies the narrator in a literary passage Determines a narrator's feelings and/or emotions based on the information found in literary texts Identifies the conflict in a short (3 to 5 sentences) literary text Analyzes the conflict (term not used) in a literary text Recognizes the author's use of rhyme as a technique to increase the interest of a literary text Analyzes repetition used by an author to add emphasis in literary text Analyzes description used by an author to introduce characters in literary text Analyzes the author's use of descriptive language in literary text Analyzes literary text to determine a particular feeling or mood (term not used) Identifies sentences that describe feelings 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Analyzes to determine the problem presented in literary texts Recognizes the author's use of rhyme as a technique to increase the interest of a literary text Recognizes examples of alliteration Analyzes the author's use of onomatopoeia (term not used) in literary text Analyzes the meaning of images used in literary text Analyzes the author's use of descriptive language in literary text Analyzes literary text to determine which words describe a particular sensation (term not used) Analyzes literary text to determine the author's mood Analyzes tone used to create humor in literary text Gives examples of similes in literary text Identifies extended metaphors (term not used) in poetry Analyzes the author's use of expressions and idioms in literary texts Infers the meaning of figurative language in literary text
<p><i>New Vocabulary:</i> describe, mood, moral, poet, point of view, primary source historical document, resolve, summarize, theme</p>	<p><i>New Vocabulary:</i> memoir, rhythm</p>	<p><i>New Vocabulary:</i> alliteration, climax, evaluate, exposition, falling action, feeling, literary element, resolution, rising action, satire, scene, simile</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in literary passages containing long, complex, or incomplete sentences Locates information in short literary passages (1 to 3 paragraphs, complex sentences) Locates and paraphrases information found in literary text Summarizes literary information Summarizes the plot of a story Summarizes information using supporting details in literary text Restates supporting details in literary text (1 to 3 paragraphs) Analyzes literary text to identify a title representing the main idea of literary text Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text Recognizes details that support the main idea in literary text Distinguishes between a result of a given event and other non-related events in literary text Synthesizes information found in informational text Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events Compares short literary texts to determine the common theme Contrasts (term not used) characters in literary text (1-3 paragraphs) Distinguishes facts located in a passage of literary text Makes predictions from literary texts (1-3 paragraphs) Makes inferences from literary texts describing events Makes inferences based upon supporting details in literary text Draws conclusions from literary text (1-3 paragraphs) Draws conclusions based on supporting details in literary text Evaluates conclusions drawn from supporting details in literary text Identifies the plot of a legend 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Identifies the development of plot in a literary text Locates information in literary passages containing long, complex, or incomplete sentences Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Locates and paraphrases information found in literary text Summarizes literary information Restates supporting details in literary text (1 to 3 paragraphs) Evaluates literary passages to select the best summary Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence Recognizes details that support the main idea in literary text Determines events as examples of cause and effect in literary text Compares short literary texts to determine the common theme Compares settings used in literary texts Makes inferences to determine an author's bias or viewpoint or attitude (terms used) from paragraphs of literary text containing one or more complex sentences Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Makes inferences from information found in literary text Infers the meaning of phrases found in literary text Infers meaning in literary text (4-6 paragraphs) Infers a similar meaning in a literary text Infers a title using information found in literary text Makes inferences (term not used) from literary passages (1-3 paragraphs) Draws conclusions based on information found in literary text Describes the plot of a story Analyzes events important to plot development in literary text Analyzes a literary passage and defines setting Recognizes how characters are developed in literary texts Assesses character development in literary text Determines a character's feelings and/or emotions based on the information found in literary texts 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Summarizes information in literary text with extensive dialogue Summarizes information in literary text based on supporting details Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence Analyzes poems to determine the main idea in literary text Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Analyzes how detail is used in a literary text to set the scene Describes contrasts made among characters in literary texts (1-10 complex paragraphs) Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Makes inferences from information found in literary text Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used) Makes inferences from literary passages (1-3 paragraphs) Makes inferences from information in complicated literary texts Makes inferences in long literary passages Infers the meaning of phrases found in literary text Infers a similar meaning in a literary text Draws conclusions from literary text (3-5 paragraphs) Draws conclusions based on information found in literary text Identifies the development of plot in a literary text Identifies the use of rising action in plot Analyzes setting in literary texts Describes how characters are developed in literary texts Assesses character development in literary text Infers the reason behind a character's actions Evaluates character development in literary text Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Infers the reason behind a character's feelings/emotions Identifies the qualities (emotional and/or physical) of a character in literary texts Identifies the moral in a literary text Identifies the theme in a literary text Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> • Infers the setting of a literary passage based on information in the passage • Identifies the development of character in a literary text • Analyzes character traits (term not used) in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts • Infers a character's feelings in simple literary text • Identifies the moral in a literary text • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used) • Analyzes literary passages (5-15 paragraphs) to determine the moral • Analyzes poems to identify the theme • Identifies internal conflicts in a literary text • Infers the conflict (term not used) in a literary text 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> • Identifies the theme in a literary text • Identifies the moral in a literary text • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used) • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used) • Analyzes literary passages (5-15 paragraphs) to determine the theme • Analyzes literary passages (5-15 paragraphs) to determine the moral • Infers the conflict (term not used) in a literary text 	<p>Literature: Key Ideas and Details</p>
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Identifies the mood in a poem • Identifies sequence of events in literary text (first) • Identifies a missing step in a sequence of events in literary text • Examines the author's attitude or feelings based on descriptive language used in a literary text • Infers the author's viewpoint (term not used) in poems • Evaluates the author's viewpoint or attitude in literary text • Determines the idea that an author wants to convey (intent) in a given literary paragraph • Analyzes the author's purpose for writing a literary story • Examines author's techniques that influence mood in literary text • Recognizes characteristics of fiction • Classifies literary text as a story • Classifies literary texts as poems • Defines fable • Analyzes literary text to determine a character's mood • Infers the meaning of figurative language (synecdoche, term not used) • Identifies the characteristics of myths • Distinguishes among literary genres to recognize a fantasy • Classifies literary texts as plays • Distinguishes among genres to recognize literary magazine articles • Classifies literary text as a memoir 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Recognizes characteristics of plays • Determines the meaning of a simile in a literary text • Identifies a missing step in a sequence of events in literary text • Identifies chronological order of events in literary text • Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text • Evaluates the author's viewpoint or attitude in literary text • Analyzes the author's purpose for writing a literary story • Evaluates author's style and its effects on literary text • Classifies stories as fiction • Identifies characteristics of narrative text • Classifies literary texts as poems • Classifies literary text as folk tale • Classifies literary texts as fables • Identifies the characteristics of myths • Classifies literary texts as myths • Classifies literary text as a tall tale • Classifies text as historical fiction • Identifies the point of view used in a literary passage • Infers who is speaking or thinking in literary texts • Describes the conflict implied in literary texts • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Infers the conflict in a literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Classifies stories as fiction • Identifies chronological order of events in literary text • Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text • Infers author's viewpoint/attitude in literary text • Interprets assertion in literary text • Analyzes devices used by an author to accomplish his or her purpose in literary text • Classifies literary text as folk tale • Identifies the characteristics of myths • Recognizes characteristics of plays • Classifies a literary text as an autobiography • Identifies the characteristics of historical fiction • Identifies first person point of view in a literary text • Identifies the point of view used in a literary passage • Describes the conflict implied in literary texts • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Makes inferences to determine the problem and/or solution in literary texts • Recognizes examples of alliteration • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes literary texts to determine how suspense is achieved

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Recognizes the author's use of the first person as a technique to create interest in literary text • Infers the point of view for a third person narrative (term not used) • Infers the speaker for a literary text • Identifies the narrator in a literary passage • Determines a narrator's feelings and/or emotions based on the information found in literary texts • Identifies the conflict in a short (3 to 5 sentences) literary text • Analyzes the conflict (term not used) in a literary text • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text • Analyzes repetition used by an author to add emphasis in literary text • Analyzes description used by an author to introduce characters in literary text • Analyzes the author's use of descriptive language in literary text • Analyzes literary text to determine a particular feeling or mood (term not used) • Identifies sentences that describe feelings 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Analyzes to determine the problem presented in literary texts • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text • Recognizes examples of alliteration • Analyzes the author's use of onomatopoeia (term not used) in literary text • Analyzes the meaning of images used in literary text • Analyzes the author's use of descriptive language in literary text • Analyzes literary text to determine which words describe a particular sensation (term not used) • Analyzes literary text to determine the author's mood • Analyzes tone used to create humor in literary text • Gives examples of similes in literary text • Identifies extended metaphors (term not used) in poetry • Analyzes the author's use of expressions and idioms in literary texts • Infers the meaning of figurative language in literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Recognizes the author's use of descriptive language as a technique to create interest in literary text • Analyzes the author's use of imagery in literary text • Analyzes descriptions used to begin a story • Analyzes the author's use of descriptive language in literary text • Interprets the use of irony found in literary text • Infers the use of symbolism found in literary text • Identifies foreshadowing in literary texts • Analyzes authors use of foreshadowing (term not used) in literary text • Analyzes literary text to determine a particular feeling or mood • Recognizes the author's use of the present tense as a technique to create interest in literary text • Defines simile • Identifies similes in literary text • Gives examples of similes in literary text • Determines the meaning of a simile in a literary text • Identifies metaphors in literary text • Infers the meaning of metaphors in literary text • Infers the meaning of metaphors (term not used) in literary text • Identifies idioms in literary texts • Analyzes the author's use of expressions and idioms in literary texts • Identifies figurative language in literary text • Infers the meaning of figurative language in literary text
<p><i>New Vocabulary:</i> memoir, rhythm</p>	<p><i>New Vocabulary:</i> alliteration, climax, evaluate, exposition, falling action, feeling, literary element, resolution, rising action, satire, scene, simile</p>	<p><i>New Vocabulary:</i> assonance, consonance, episode, first person, flashback, idiom, imagery, onomatopoeia, pun, second person, symbolism, third person, word play</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Identifies the development of plot in a literary text Locates information in literary passages containing long, complex, or incomplete sentences Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary Locates and paraphrases information found in literary text Summarizes literary information Restates supporting details in literary text (1 to 3 paragraphs) Evaluates literary passages to select the best summary Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence Recognizes details that support the main idea in literary text Determines events as examples of cause and effect in literary text Compares short literary texts to determine the common theme Compares settings used in literary texts Makes inferences to determine an author's bias or viewpoint or attitude (terms used) from paragraphs of literary text containing one or more complex sentences Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Makes inferences from information found in literary text Infers the meaning of phrases found in literary text Infers meaning in literary text (4-6 paragraphs) Infers a similar meaning in a literary text Infers a title using information found in literary text Makes inferences (term not used) from literary passages (1-3 paragraphs) Draws conclusions based on information found in literary text Describes the plot of a story Analyzes events important to plot development in literary text Analyzes a literary passage and defines setting Recognizes how characters are developed in literary texts Assesses character development in literary text Determines a character's feelings and/or emotions based on the information found in literary texts 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Summarizes information in literary text with extensive dialogue Summarizes information in literary text based on supporting details Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence Analyzes poems to determine the main idea in literary text Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Analyzes how detail is used in a literary text to set the scene Describes contrasts made among characters in literary texts (1-10 complex paragraphs) Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Makes inferences from information found in literary text Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used) Makes inferences from literary passages (1-3 paragraphs) Makes inferences from information in complicated literary texts Makes inferences in long literary passages Infers the meaning of phrases found in literary text Infers a similar meaning in a literary text Draws conclusions from literary text (3-5 paragraphs) Draws conclusions based on information found in literary text Identifies the development of plot in a literary text Identifies the use of rising action in plot Analyzes setting in literary texts Describes how characters are developed in literary texts Assesses character development in literary text Infers the reason behind a character's actions Evaluates character development in literary text Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Infers the reason behind a character's feelings/emotions Identifies the qualities (emotional and/or physical) of a character in literary texts Identifies the moral in a literary text Identifies the theme in a literary text Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Summarizes information in literary text based on supporting details Summarizes information found in poetry Evaluates complex literary passages to select the best summary Identifies main idea in literary passages (1 to 3 paragraphs) Analyzes poems to determine the main idea in literary text Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Evaluates statements to choose the one which best represents the main idea of a poem (complex) Describes contrasts made among characters in literary texts (1-10 complex paragraphs) Compares characters in literary texts (1-10 complex paragraphs) Compares poems to determine the common theme in literary text Infers using information in literary text Infers the meaning of phrases found in literary text Infers a similar meaning in a literary text Draws conclusions based on information found in literary text Identifies the development of plot in a literary text Identifies the use of rising action in plot Identifies the use of climax in plot Analyzes techniques used by an author to develop characters in literary text Evaluates character development in literary text Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Describes characteristics of a character from information found in simple literary text Identifies the theme in a literary text Locates information in long literary passages

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Identifies the theme in a literary text Identifies the moral in a literary text Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used) Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used) Analyzes literary passages (5-15 paragraphs) to determine the theme Analyzes literary passages (5-15 paragraphs) to determine the moral Infers the conflict (term not used) in a literary text 	<p>Literature: Key Ideas and Details</p>	<p>Literature: Key Ideas and Details</p>
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Recognizes characteristics of plays Determines the meaning of a simile in a literary text Identifies a missing step in a sequence of events in literary text Identifies chronological order of events in literary text Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text Evaluates the author's viewpoint or attitude in literary text Analyzes the author's purpose for writing a literary story Evaluates author's style and its effects on literary text Classifies stories as fiction Identifies characteristics of narrative text Classifies literary texts as poems Classifies literary text as folk tale Classifies literary texts as fables Identifies the characteristics of myths Classifies literary texts as myths Classifies literary text as a tall tale Classifies text as historical fiction Identifies the point of view used in a literary passage Infers who is speaking or thinking in literary texts Describes the conflict implied in literary texts Identifies the conflict in a literary passage (3 to 6 paragraphs) Infers the conflict in a literary text Analyzes to determine the problem presented in literary texts Recognizes the author's use of rhyme as a technique to increase the interest of a literary text Recognizes examples of alliteration 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Classifies stories as fiction Identifies chronological order of events in literary text Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text Infers author's viewpoint/attitude in literary text Interprets assertion in literary text Analyzes devices used by an author to accomplish his or her purpose in literary text Classifies literary text as folk tale Identifies the characteristics of myths Recognizes characteristics of plays Classifies a literary text as an autobiography Identifies the characteristics of historical fiction Identifies first person point of view in a literary text Identifies the point of view used in a literary passage Describes the conflict implied in literary texts Identifies the conflict in a literary passage (3 to 6 paragraphs) Makes inferences to determine the problem and/or solution in literary texts Recognizes examples of alliteration Identifies alliteration in literary text Recognizes dialogue in literary text Analyzes literary texts to determine how suspense is achieved Recognizes the author's use of descriptive language as a technique to create interest in literary text Analyzes the author's use of imagery in literary text Analyzes descriptions used to begin a story Analyzes the author's use of descriptive language in literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Describes techniques and details used by an author to create mood in a literary text Analyzes the mood in a poem Identifies similes in literary text Identifies chronological order of events in literary text Makes inferences to determine an author's bias or viewpoint (terms not used) from paragraphs of literary text containing one or more complex sentences Analyzes literary text to determine viewpoint of the author Infers author's viewpoint/attitude in literary text Evaluates author's style in literary text Classifies literary text as narrative Identifies the characteristics of poems Identifies specific forms of poems (e.g., limerick, haiku, sonnet) Identifies the characteristics of historical fiction Identifies first person point of view in a literary text Describes the conflict implied in literary texts Recognizes examples of alliteration Identifies alliteration in literary text Recognizes examples of onomatopoeia in literary text Analyzes the use of dialogue in advancing plot in literary text Recognizes examples of imagery in literary text Analyzes the use of imagery in literary text Identifies examples of sensory language in literary texts Recognizes examples of irony in literary text Interprets the use of irony found in literary text Infers the use of symbolism found in literary text Identifies an example of hyperbole in literary text

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Analyzes the author's use of onomatopoeia (term not used) in literary text Analyzes the meaning of images used in literary text Analyzes the author's use of descriptive language in literary text Analyzes literary text to determine which words describe a particular sensation (term not used) Analyzes literary text to determine the author's mood Analyzes tone used to create humor in literary text Gives examples of similes in literary text Identifies extended metaphors (term not used) in poetry Analyzes the author's use of expressions and idioms in literary texts Infers the meaning of figurative language in literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Interprets the use of irony found in literary text Infers the use of symbolism found in literary text Identifies foreshadowing in literary texts Analyzes authors use of foreshadowing (term not used) in literary text Analyzes literary text to determine a particular feeling or mood Recognizes the author's use of the present tense as a technique to create interest in literary text Defines simile Identifies similes in literary text Gives examples of similes in literary text Determines the meaning of a simile in a literary text Identifies metaphors in literary text Infers the meaning of metaphors in literary text Infers the meaning of metaphors (term not used) in literary text Identifies idioms in literary texts Analyzes the author's use of expressions and idioms in literary texts Identifies figurative language in literary text Infers the meaning of figurative language in literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Identifies foreshadowing in literary texts Analyzes authors use of foreshadowing (term not used) in literary text Determines the meaning of a simile in a literary text Identifies metaphors in literary text Infers the meaning of metaphors (term not used) in literary text Identifies personification in literary text Identifies idioms in literary texts Infers the meaning of figurative language in literary text
<p><i>New Vocabulary:</i> alliteration, climax, evaluate, exposition, falling action, feeling, literary element, resolution, rising action, satire, scene, simile</p> <p><i>New Signs and Symbols:</i> None</p>	<p><i>New Vocabulary:</i> assonance, consonance, episode, first person, flashback, idiom, imagery, onomatopoeia, pun, second person, symbolism, third person, word play</p> <p><i>New Signs and Symbols:</i> None</p>	<p><i>New Vocabulary:</i> None</p> <p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) 231 - 240
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Summarizes information in literary text with extensive dialogue Summarizes information in literary text based on supporting details Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence Analyzes poems to determine the main idea in literary text Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Analyzes how detail is used in a literary text to set the scene Describes contrasts made among characters in literary texts (1-10 complex paragraphs) Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text Makes inferences from information found in literary text Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used) Makes inferences from literary passages (1-3 paragraphs) Makes inferences from information in complicated literary texts Makes inferences in long literary passages Infers the meaning of phrases found in literary text Infers a similar meaning in a literary text Draws conclusions from literary text (3-5 paragraphs) Draws conclusions based on information found in literary text Identifies the development of plot in a literary text Identifies the use of rising action in plot Analyzes setting in literary texts Describes how characters are developed in literary texts Assesses character development in literary text Infers the reason behind a character's actions Evaluates character development in literary text Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Infers the reason behind a character's feelings/emotions Identifies the qualities (emotional and/or physical) of a character in literary texts Identifies the moral in a literary text Identifies the theme in a literary text Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Summarizes information in literary text based on supporting details Summarizes information found in poetry Evaluates complex literary passages to select the best summary Identifies main idea in literary passages (1 to 3 paragraphs) Analyzes poems to determine the main idea in literary text Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Evaluates statements to choose the one which best represents the main idea of a poem (complex) Describes contrasts made among characters in literary texts (1-10 complex paragraphs) Compares characters in literary texts (1-10 complex paragraphs) Compares poems to determine the common theme in literary text Infers using information in literary text Infers the meaning of phrases found in literary text Infers a similar meaning in a literary text Draws conclusions based on information found in literary text Identifies the development of plot in a literary text Identifies the use of rising action in plot Identifies the use of climax in plot Analyzes techniques used by an author to develop characters in literary text Evaluates character development in literary text Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Describes characteristics of a character from information found in simple literary text Identifies the theme in a literary text Locates information in long literary passages 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Identifies the use of climax in plot Evaluates statements to choose the one which best represents the theme of a parable or allegory Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex) Analyzes how detail is used in a literary text to define character Compares content/concepts described in literary passages (2 or more complex passages or poems)

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) 231 - 240
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Classifies stories as fiction • Identifies chronological order of events in literary text • Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text • Infers author's viewpoint/attitude in literary text • Interprets assertion in literary text • Analyzes devices used by an author to accomplish his or her purpose in literary text • Classifies literary text as folk tale • Identifies the characteristics of myths • Recognizes characteristics of plays • Classifies a literary text as an autobiography • Identifies the characteristics of historical fiction • Identifies first person point of view in a literary text • Identifies the point of view used in a literary passage • Describes the conflict implied in literary texts • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Makes inferences to determine the problem and/or solution in literary texts • Recognizes examples of alliteration • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes literary texts to determine how suspense is achieved • Recognizes the author's use of descriptive language as a technique to create interest in literary text • Analyzes the author's use of imagery in literary text • Analyzes descriptions used to begin a story • Analyzes the author's use of descriptive language in literary text • Interprets the use of irony found in literary text • Infers the use of symbolism found in literary text • Identifies foreshadowing in literary texts • Analyzes authors use of foreshadowing (term not used) in literary text • Analyzes literary text to determine a particular feeling or mood • Recognizes the author's use of the present tense as a technique to create interest in literary text • Defines simile • Identifies similes in literary text • Gives examples of similes in literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Describes techniques and details used by an author to create mood in a literary text • Analyzes the mood in a poem • Identifies similes in literary text • Identifies chronological order of events in literary text • Makes inferences to determine an author's bias or viewpoint (terms not used) from paragraphs of literary text containing one or more complex sentences • Analyzes literary text to determine viewpoint of the author • Infers author's viewpoint/attitude in literary text • Evaluates author's style in literary text • Classifies literary text as narrative • Identifies the characteristics of poems • Identifies specific forms of poems (e.g., limerick, haiku, sonnet) • Identifies the characteristics of historical fiction • Identifies first person point of view in a literary text • Describes the conflict implied in literary texts • Recognizes examples of alliteration • Identifies alliteration in literary text • Recognizes examples of onomatopoeia in literary text • Analyzes the use of dialogue in advancing plot in literary text • Recognizes examples of imagery in literary text • Analyzes the use of imagery in literary text • Identifies examples of sensory language in literary texts • Recognizes examples of irony in literary text • Interprets the use of irony found in literary text • Infers the use of symbolism found in literary text • Identifies an example of hyperbole in literary text • Identifies foreshadowing in literary texts • Analyzes authors use of foreshadowing (term not used) in literary text • Determines the meaning of a simile in a literary text • Identifies metaphors in literary text • Infers the meaning of metaphors (term not used) in literary text • Identifies personification in literary text • Identifies idioms in literary texts • Infers the meaning of figurative language in literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Infers the use of symbolism found in literary text • Identifies allusion in literary text • Identifies an example of hyperbole in literary text • Identifies foreshadowing in literary texts • Analyzes authors use of foreshadowing (term not used) in literary text • Infers the meaning of metaphors (term not used) in literary text • Analyzes the mood in a poem • Describes the tone of a literary text • Evaluates literary text to determine the meaning of metaphors • Interprets the use of oxymoron in literary text • Identifies idioms in literary texts • Identifies specific forms of poems (e.g., limerick, haiku, sonnet) • Identifies omniscient point of view in a literary text • Recognizes examples of onomatopoeia in literary text • Analyzes the use of dialogue in advancing plot in literary text • Interprets the use of irony found in literary text

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) 231 - 240
Literature: Craft and Structure <ul style="list-style-type: none"> • Determines the meaning of a simile in a literary text • Identifies metaphors in literary text • Infers the meaning of metaphors in literary text • Infers the meaning of metaphors (term not used) in literary text • Identifies idioms in literary texts • Analyzes the author's use of expressions and idioms in literary texts • Identifies figurative language in literary text • Infers the meaning of figurative language in literary text 	Literature: Craft and Structure	Literature: Craft and Structure
<i>New Vocabulary:</i> assonance, consonance, episode, first person, flashback, idiom, imagery, onomatopoeia, pun, second person, symbolism, third person, word play	<i>New Vocabulary:</i> None <i>New Signs and Symbols:</i> None	<i>New Vocabulary:</i> None <i>New Signs and Symbols:</i> None
<i>New Signs and Symbols:</i> None		

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 221 - 230	Skills and Concepts to Develop (50% Probability*) 231 - 240	Skills and Concepts to Introduce (27% Probability*) > 240
<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Summarizes information in literary text based on supporting details Summarizes information found in poetry Evaluates complex literary passages to select the best summary Identifies main idea in literary passages (1 to 3 paragraphs) Analyzes poems to determine the main idea in literary text Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) Evaluates statements to choose the one which best represents the main idea of a poem (complex) Describes contrasts made among characters in literary texts (1-10 complex paragraphs) Compares characters in literary texts (1-10 complex paragraphs) Compares poems to determine the common theme in literary text Infers using information in literary text Infers the meaning of phrases found in literary text Infers a similar meaning in a literary text Draws conclusions based on information found in literary text Identifies the development of plot in a literary text Identifies the use of rising action in plot Identifies the use of climax in plot Analyzes techniques used by an author to develop characters in literary text Evaluates character development in literary text Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Describes characteristics of a character from information found in simple literary text Identifies the theme in a literary text Locates information in long literary passages 	<p>Literature: Key Ideas and Details</p> <ul style="list-style-type: none"> Identifies the use of climax in plot Evaluates statements to choose the one which best represents the theme of a parable or allegory Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex) Analyzes how detail is used in a literary text to define character Compares content/concepts described in literary passages (2 or more complex passages or poems) 	<p>Literature: Key Ideas and Details</p>
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Describes techniques and details used by an author to create mood in a literary text Analyzes the mood in a poem Identifies similes in literary text Identifies chronological order of events in literary text Makes inferences to determine an author's bias or viewpoint (terms not used) from paragraphs of literary text containing one or more complex sentences Analyzes literary text to determine viewpoint of the author 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Infers the use of symbolism found in literary text Identifies allusion in literary text Identifies an example of hyperbole in literary text Identifies foreshadowing in literary texts Analyzes authors use of foreshadowing (term not used) in literary text Infers the meaning of metaphors (term not used) in literary text Analyzes the mood in a poem Describes the tone of a literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> Identifies an example of hyperbole in literary text Recognizes examples of paradox in literary texts

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 221 - 230	Skills and Concepts to Develop (50% Probability*) 231 - 240	Skills and Concepts to Introduce (27% Probability*) > 240
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Infers author's viewpoint/attitude in literary text • Evaluates author's style in literary text • Classifies literary text as narrative • Identifies the characteristics of poems • Identifies specific forms of poems (e.g., limerick, haiku, sonnet) • Identifies the characteristics of historical fiction • Identifies first person point of view in a literary text • Describes the conflict implied in literary texts • Recognizes examples of alliteration • Identifies alliteration in literary text • Recognizes examples of onomatopoeia in literary text • Analyzes the use of dialogue in advancing plot in literary text • Recognizes examples of imagery in literary text • Analyzes the use of imagery in literary text • Identifies examples of sensory language in literary texts • Recognizes examples of irony in literary text • Interprets the use of irony found in literary text • Infers the use of symbolism found in literary text • Identifies an example of hyperbole in literary text • Identifies foreshadowing in literary texts • Analyzes authors use of foreshadowing (term not used) in literary text • Determines the meaning of a simile in a literary text • Identifies metaphors in literary text • Infers the meaning of metaphors (term not used) in literary text • Identifies personification in literary text • Identifies idioms in literary texts • Infers the meaning of figurative language in literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Evaluates literary text to determine the meaning of metaphors • Interprets the use of oxymoron in literary text • Identifies idioms in literary texts • Identifies specific forms of poems (e.g., limerick, haiku, sonnet) • Identifies omniscient point of view in a literary text • Recognizes examples of onomatopoeia in literary text • Analyzes the use of dialogue in advancing plot in literary text • Interprets the use of irony found in literary text 	<p>Literature: Craft and Structure</p>
<p><i>New Vocabulary:</i> None</p>	<p><i>New Vocabulary:</i> None</p>	<p><i>New Vocabulary:</i> None</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 231 - 240	Skills and Concepts to Develop (50% Probability*) > 240
<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Infers the use of symbolism found in literary text • Identifies allusion in literary text • Identifies an example of hyperbole in literary text • Identifies foreshadowing in literary texts • Analyzes authors use of foreshadowing (term not used) in literary text • Infers the meaning of metaphors (term not used) in literary text • Analyzes the mood in a poem • Describes the tone of a literary text • Evaluates literary text to determine the meaning of metaphors • Interprets the use of oxymoron in literary text • Identifies idioms in literary texts • Identifies specific forms of poems (e.g., limerick, haiku, sonnet) • Identifies omniscient point of view in a literary text • Recognizes examples of onomatopoeia in literary text • Analyzes the use of dialogue in advancing plot in literary text • Interprets the use of irony found in literary text 	<p>Literature: Craft and Structure</p> <ul style="list-style-type: none"> • Identifies an example of hyperbole in literary text • Recognizes examples of paradox in literary texts
<p><i>New Vocabulary:</i> None</p>	<p><i>New Vocabulary:</i> None</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

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Skills and Concepts to Develop (50% Probability*) < 161	Skills and Concepts to Introduce (27% Probability*) 161 - 170
Informational Text: Key Ideas and Details	Informational Text: Key Ideas and Details
	<ul style="list-style-type: none"> • Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction • Locates directions in informational text • Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Makes predictions (term not used) about the content of books based on their titles
Informational Text: Craft and Structure	Informational Text: Craft and Structure
<ul style="list-style-type: none"> • Locates information in text based on classification indicator (term not used) • Gives an example of an event that is real 	<ul style="list-style-type: none"> • Identifies the function of a dictionary • Identifies examples of thank you notes
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> announcement, category, note, schedule, sign, thank-you note
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) < 161	Skills and Concepts to Develop (50% Probability*) 161 - 170	Skills and Concepts to Introduce (27% Probability*) 171 - 180
Informational Text: Key Ideas and Details	Informational Text: Key Ideas and Details <ul style="list-style-type: none"> Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction Locates directions in informational text Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events Makes predictions (term not used) about the content of books based on their titles 	Informational Text: Key Ideas and Details <ul style="list-style-type: none"> Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects Paraphrases information in informational text Identifies the main idea of informational text (3 to 6 simple sentences) Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase Analyzes informational text to identify a title representing the main idea Follows simple directions in informational text Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events Makes inferences from short (3-5 simple sentences) informational texts describing real-life, age-appropriate situations
Informational Text: Craft and Structure <ul style="list-style-type: none"> Locates information in text based on classification indicator (term not used) Gives an example of an event that is real 	Informational Text: Craft and Structure <ul style="list-style-type: none"> Identifies the function of a dictionary Identifies examples of thank you notes 	Informational Text: Craft and Structure <ul style="list-style-type: none"> Locates information in a table of contents or title page in informational text Infers the author's viewpoint (term not used) in short paragraphs of informational text Determines the author's purpose (term not used) in creating an informational sign or diagram Determines an author's purpose in writing an informational passage (1-5 sentences, list or sign) Infers the author's specific purpose (term not used) for an informational passage (persuasive) Recognizes the types of information likely to be found in a newspaper Identifies the function of a dictionary Identifies the characteristics thank you notes Identifies the characteristics of lists
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> announcement, category, note, schedule, sign, thank-you note	<i>New Vocabulary:</i> author's purpose, business letter, label, news, newspaper, short story, source
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction Locates directions in informational text Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events Makes predictions (term not used) about the content of books based on their titles 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects Paraphrases information in informational text Identifies the main idea of informational text (3 to 6 simple sentences) Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase Analyzes informational text to identify a title representing the main idea Follows simple directions in informational text Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events Makes inferences from short (3-5 simple sentences) informational texts describing real-life, age-appropriate situations 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects Locates information in short advertisements (1 to 3 paragraphs) Paraphrases information in informational text Paraphrases information found in complex informational text Identifies the main idea of informational text (how-to) Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short sentence Analyzes informational text to identify a title representing the main idea Analyzes passages of informational text to determine the best topic sentence Restates supporting details in informational text (1 to 3 paragraphs) Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text Locates information in informational text containing directions Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences) Describes comparisons made in informational text Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences) Identifies facts and opinions in informational text Gives examples of informational sentences that are facts Distinguishes between facts and propaganda in advertisements Makes predictions (term not used) from informational texts (1-3 paragraphs) describing situations Makes predictions from informational texts (1-5 simple sentences) describing situations Makes inferences from short informational texts (1-3 paragraphs) Infers the contents of an informational book based on its title Draws conclusions using information supplied in informational text (3-5 simple sentences)
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Identifies the function of a dictionary 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Locates information in a table of contents or title page in informational text 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Locates information using an index in informational text

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Identifies examples of thank you notes 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Infers the author's viewpoint (term not used) in short paragraphs of informational text Determines the author's purpose (term not used) in creating an informational sign or diagram Determines an author's purpose in writing an informational passage (1-5 sentences, list or sign) Infers the author's specific purpose (term not used) for an informational passage (persuasive) Recognizes the types of information likely to be found in a newspaper Identifies the function of a dictionary Identifies the characteristics thank you notes Identifies the characteristics of lists 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Locates information in a table of contents or title page in informational text Locates and summarizes information found in a Venn Diagram Orders sentences to create a paragraph that makes sense in informational text Makes inferences to determine an author's bias or viewpoint (terms not used) from short paragraphs of informational text (1-4 sentences) Explains that the purpose of an informational advertisement is to sell a product Infers the author's viewpoint (term not used) in short paragraphs of informational text Infers the author's purpose (term not used) in writing an informational passage (persuasive) Infers the author's specific purpose for writing a complex informational text Infers the author's specific purpose (term not used) for an informational passage (to inform) Classifies literary texts as nonfiction Identifies the characteristics of informational magazines Identifies the characteristics of dictionaries Identifies the characteristics of informal notes Identifies the characteristics of letters Classifies text as a journal entry Identifies the characteristics of lists Describes the functions of a table of contents in informational texts Locates information using a table of contents in literary text Uses as bibliography to locate information in informational text Identifies the characteristics of a list
<p><i>New Vocabulary:</i> announcement, category, note, schedule, sign, thank-you note</p>	<p><i>New Vocabulary:</i> author's purpose, business letter, label, news, newspaper, short story, source</p>	<p><i>New Vocabulary:</i> almanac, bibliography, caption, catalog, characteristics, encyclopedia, fiction, manual, order of events, persuade, purpose, recipe, reference material, resource, thesaurus, Venn diagram</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects Paraphrases information in informational text Identifies the main idea of informational text (3 to 6 simple sentences) Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase Analyzes informational text to identify a title representing the main idea Follows simple directions in informational text Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events Makes inferences from short (3-5 simple sentences) informational texts describing real-life, age-appropriate situations 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects Locates information in short advertisements (1 to 3 paragraphs) Paraphrases information in informational text Paraphrases information found in complex informational text Identifies the main idea of informational text (how-to) Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short sentence Analyzes informational text to identify a title representing the main idea Analyzes passages of informational text to determine the best topic sentence Restates supporting details in informational text (1 to 3 paragraphs) Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text Locates information in informational text containing directions Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences) Describes comparisons made in informational text Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences) Identifies facts and opinions in informational text Gives examples of informational sentences that are facts Distinguishes between facts and propaganda in advertisements Makes predictions (term not used) from informational texts (1-3 paragraphs) describing situations Makes predictions from informational texts (1-5 simple sentences) describing situations Makes inferences from short informational texts (1-3 paragraphs) Infers the contents of an informational book based on its title Draws conclusions using information supplied in informational text (3-5 simple sentences) 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses Locates and summarizes information in informational passages containing compound subjects or objects Locates and paraphrases information in informational text (5-6 paragraphs) Summarizes informational text (1-2 paragraphs) Summarizes (1-3 complex paragraphs) informational text Restates information found in informational text Paraphrases information found in complex informational text Identifies the main idea of informational text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Determines which sentences in an informational passage support the main idea Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text Analyzes informational text to identify a title representing the main idea (term not used) Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences Deletes sentences that do not support the main idea Restates supporting details in informational text (1 to 3 paragraphs) Follows directions in informational text Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text Locates information in informational text containing directions Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences) Makes inferences as to the possible effects for a given action based on information contained in informational text Describes contrasts made in informational text Identifies facts and opinions in informational text

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<p>Informational Text: Key Ideas and Details</p>	<p>Informational Text: Key Ideas and Details</p>	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Gives examples of informational sentences that are facts • Gives examples of sentences in informational text that are opinions • Classifies statements as fact or opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and propaganda in advertisements • Extrapolates (term not used) based on patterns described in short informational texts (1-3 paragraphs containing complex sentences) • Makes predictions from informational texts (1-5 simple sentences) describing situations • Makes inferences from short informational texts (1-3 paragraphs) • Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences) • Infers character traits using informational text • Draws conclusions using information supplied in informational text (1-3 paragraphs containing complex sentences) • Evaluates conclusions from informational text
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates information in a table of contents or title page in informational text • Infers the author's viewpoint (term not used) in short paragraphs of informational text • Determines the author's purpose (term not used) in creating an informational sign or diagram • Determines an author's purpose in writing an informational passage (1-5 sentences, list or sign) • Infers the author's specific purpose (term not used) for an informational passage (persuasive) • Recognizes the types of information likely to be found in a newspaper • Identifies the function of a dictionary • Identifies the characteristics thank you notes • Identifies the characteristics of lists 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates information using an index in informational text • Locates information in a table of contents or title page in informational text • Locates and summarizes information found in a Venn Diagram • Orders sentences to create a paragraph that makes sense in informational text • Makes inferences to determine an author's bias or viewpoint (terms not used) from short paragraphs of informational text (1-4 sentences) • Explains that the purpose of an informational advertisement is to sell a product • Infers the author's viewpoint (term not used) in short paragraphs of informational text • Infers the author's purpose (term not used) in writing an informational passage (persuasive) • Infers the author's specific purpose for writing a complex informational text • Infers the author's specific purpose (term not used) for an informational passage (to inform) • Classifies literary texts as nonfiction 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates information in an informational schedule • Locates and interprets information in a schedule, index, or label • Locates information in a simple index • Locates information found in a simple chart in informational text • Explains how the author makes a given comparison in informational text • Describes characteristics of sentences that are opinions in informational text • Identifies sequence of events in informational text (first) • Orders directions sequentially in informational text • Identifies a pair of words with a similar relationship to a given analogy • Infers an author's bias from short paragraphs of informational text (1-4 sentences) • Distinguishes between facts and propaganda in informational advertisements • Analyzes persuasive language used in informational text • Determines author's validity using information supplied in informational text (1-3 paragraphs containing complex sentences)

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
Informational Text: Craft and Structure	Informational Text: Craft and Structure <ul style="list-style-type: none"> • Identifies the characteristics of informational magazines • Identifies the characteristics of dictionaries • Identifies the characteristics of informal notes • Identifies the characteristics of letters • Classifies text as a journal entry • Identifies the characteristics of lists • Describes the functions of a table of contents in informational texts • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text • Identifies the characteristics of a list 	Informational Text: Craft and Structure <ul style="list-style-type: none"> • Classifies the purpose of a short informational passage (1 to 3 sentences) as "to inform" • Infers the author's purpose (term not used) in writing an informational passage (persuasive) • Infers the author's purpose (term not used) in writing an informational passage (advertisement) • Infers the author's specific purpose (term not used) for an informational passage (to inform) • Identifies techniques used by the author to play with the sound of words • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of weather reports • Recognizes characteristics of advertisements • Identifies the purpose of variations of text appearance (e.g., color, size, bold print) • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text • Identifies and uses structures of glossaries in informational text • Critiques the use of maps in informational text
<i>New Vocabulary:</i> author's purpose, business letter, label, news, newspaper, short story, source	<i>New Vocabulary:</i> almanac, bibliography, caption, catalog, characteristics, encyclopedia, fiction, manual, order of events, persuade, purpose, recipe, reference material, resource, thesaurus, Venn diagram	<i>New Vocabulary:</i> analogy, anthology, argue, brochure, classified ad, coupon, guide words, job announcement, pamphlet, reference, reference book, reports, review, science book, summary
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects Locates information in short advertisements (1 to 3 paragraphs) Paraphrases information in informational text Paraphrases information found in complex informational text Identifies the main idea of informational text (how-to) Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short sentence Analyzes informational text to identify a title representing the main idea Analyzes passages of informational text to determine the best topic sentence Restates supporting details in informational text (1 to 3 paragraphs) Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text Locates information in informational text containing directions Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences) Describes comparisons made in informational text Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences) Identifies facts and opinions in informational text Gives examples of informational sentences that are facts Distinguishes between facts and propaganda in advertisements Makes predictions (term not used) from informational texts (1-3 paragraphs) describing situations Makes predictions from informational texts (1-5 simple sentences) describing situations Makes inferences from short informational texts (1-3 paragraphs) Infers the contents of an informational book based on its title Draws conclusions using information supplied in informational text (3-5 simple sentences) 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses Locates and summarizes information in informational passages containing compound subjects or objects Locates and paraphrases information in informational text (5-6 paragraphs) Summarizes informational text (1-2 paragraphs) Summarizes (1-3 complex paragraphs) informational text Restates information found in informational text Paraphrases information found in complex informational text Identifies the main idea of informational text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Determines which sentences in an informational passage support the main idea Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text Analyzes informational text to identify a title representing the main idea (term not used) Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences Deletes sentences that do not support the main idea Restates supporting details in informational text (1 to 3 paragraphs) Follows directions in informational text Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text Locates information in informational text containing directions Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences) Makes inferences as to the possible effects for a given action based on information contained in informational text Describes contrasts made in informational text Identifies facts and opinions in informational text 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in informational text Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses Locates information and draws conclusions from complex informational text Locates and summarizes information in informational passages containing compound subjects or objects Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary Summarizes informational text (1-2 paragraphs) Summarizes informational texts (1-3 paragraphs containing complex sentences) Summarizes complex informational text Synthesizes information found in informational text to identify the social and cultural significance of text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage Evaluates informational text (1-3 complex paragraphs) to determine main idea Identifies details in an informational text Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses) Follows directions in informational text Makes inferences as to the possible effects for a given action based on information contained in informational text Speculates as to the cause for a given real-life effect in informational text Evaluates information supplied in informational text to determine the most likely cause for a given effect Analyzes informational text to make contrasts in informational text Identifies facts and opinions in informational text

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Informational Text: Key Ideas and Details</p>	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Gives examples of informational sentences that are facts • Gives examples of sentences in informational text that are opinions • Classifies statements as fact or opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and propaganda in advertisements • Extrapolates (term not used) based on patterns described in short informational texts (1-3 paragraphs containing complex sentences) • Makes predictions from informational texts (1-5 simple sentences) describing situations • Makes inferences from short informational texts (1-3 paragraphs) • Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences) • Infers character traits using informational text • Draws conclusions using information supplied in informational text (1-3 paragraphs containing complex sentences) • Evaluates conclusions from informational text 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Gives examples of sentences in informational text that are opinions • Classifies statements as fact or opinion in informational text • Classifies statements as examples of fact and opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and generalizations (term not used) in informational text • Distinguishes between facts and opinions that are unsubstantiated by informational text • Analyzes the supporting detail that does not support the proposition • Makes predictions from short informational texts (1-3 paragraphs containing complex sentences) • Evaluates predictions based on content in informational text • Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences) • Infers meaning in informational text • Infers information in technical text • Draws conclusions based on information supplied by informational texts • Draws conclusions from short informational texts (1-3 paragraphs containing complex sentences) • Evaluates conclusions from informational text • Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates information using an index in informational text • Locates information in a table of contents or title page in informational text • Locates and summarizes information found in a Venn Diagram • Orders sentences to create a paragraph that makes sense in informational text • Makes inferences to determine an author's bias or viewpoint (terms not used) from short paragraphs of informational text (1-4 sentences) • Explains that the purpose of an informational advertisement is to sell a product • Infers the author's viewpoint (term not used) in short paragraphs of informational text 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates information in an informational schedule • Locates and interprets information in a schedule, index, or label • Locates information in a simple index • Locates information found in a simple chart in informational text • Explains how the author makes a given comparison in informational text • Describes characteristics of sentences that are opinions in informational text • Identifies sequence of events in informational text (first) • Orders directions sequentially in informational text • Identifies a pair of words with a similar relationship to a given analogy 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates and interprets information in a schedule, index, or label • Locates information in a table of contents that uses Roman numerals • Explains how the author makes a given comparison in informational text • Compares characteristics to evaluate informational text • Identifies sequence of events in informational text (first) • Identifies words used to denote sequence in informational text • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in informational text • Identifies chronological order of events in informational text

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Infers the author's purpose (term not used) in writing an informational passage (persuasive) • Infers the author's specific purpose for writing a complex informational text • Infers the author's specific purpose (term not used) for an informational passage (to inform) • Classifies literary texts as nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of dictionaries • Identifies the characteristics of informal notes • Identifies the characteristics of letters • Classifies text as a journal entry • Identifies the characteristics of lists • Describes the functions of a table of contents in informational texts • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text • Identifies the characteristics of a list 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Infers an author's bias from short paragraphs of informational text (1-4 sentences) • Distinguishes between facts and propaganda in informational advertisements • Analyzes persuasive language used in informational text • Determines author's validity using information supplied in informational text (1-3 paragraphs containing complex sentences) • Classifies the purpose of a short informational passage (1 to 3 sentences) as "to inform" • Infers the author's purpose (term not used) in writing an informational passage (persuasive) • Infers the author's purpose (term not used) in writing an informational passage (advertisement) • Infers the author's specific purpose (term not used) for an informational passage (to inform) • Identifies techniques used by the author to play with the sound of words • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of weather reports • Recognizes characteristics of advertisements • Identifies the purpose of variations of text appearance (e.g., color, size, bold print) • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text • Identifies and uses structures of glossaries in informational text • Critiques the use of maps in informational text 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Identifies a pair of words with a similar relationship to a given analogy • Explains how one's experiences and values affect the interpretation of facts in informational text • Identifies the use of propaganda in informational text • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Analyzes persuasive/loaded language used in informational text • Analyzes examples of propaganda to determine the method of persuasion used in informational text (bandwagon--if many people do something, it must be right or good) • Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant) • Evaluates validity of information in informational text • Determines author's assumptions in informational text • Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of informational text • Evaluates the author's viewpoint or attitude in informational text • Evaluates the author's viewpoint or attitude in informational text using complex sentences and difficult vocabulary • Analyzes when the author's purpose is to inform in informational text • Infers the author's assumptions about the audience when writing a persuasive informational passage (advertisement) • Infers the author's purpose (term not used) in writing an informational passage (persuasive) • Infers the author's specific/main purpose for an informational passage (to inform) • Classifies informational text as persuasive • Identifies the characteristics of an encyclopedia • Identifies the characteristics of a thesaurus • Recognizes characteristics of advertisements • Evaluates electronic informational sources (Internet) • Identifies the purpose of variations of text appearance (e.g., color, size, bold print) • Identifies and uses structure of bibliographies in informational text • Identifies and uses structures of glossaries in informational text • Critiques the use of maps in informational text

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
Informational Text: Craft and Structure	Informational Text: Craft and Structure	Informational Text: Craft and Structure
<i>New Vocabulary:</i> almanac, bibliography, caption, catalog, characteristics, encyclopedia, fiction, manual, order of events, persuade, purpose, recipe, reference material, resource, thesaurus, Venn diagram	<i>New Vocabulary:</i> analogy, anthology, argue, brochure, classified ad, coupon, guide words, job announcement, pamphlet, reference, reference book, reports, review, science book, summary	<ul style="list-style-type: none"> • Classifies a literary text as a biography <i>New Vocabulary:</i> assumption, exposition, instruction, persuasion, persuasive
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses Locates and summarizes information in informational passages containing compound subjects or objects Locates and paraphrases information in informational text (5-6 paragraphs) Summarizes informational text (1-2 paragraphs) Summarizes (1-3 complex paragraphs) informational text Restates information found in informational text Paraphrases information found in complex informational text Identifies the main idea of informational text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Determines which sentences in an informational passage support the main idea Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text Analyzes informational text to identify a title representing the main idea (term not used) Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences Deletes sentences that do not support the main idea Restates supporting details in informational text (1 to 3 paragraphs) Follows directions in informational text Follows directions by choosing the correct order in a passage of informational text Locates and paraphrases directions in informational text Locates information in informational text containing directions Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences) Makes inferences as to the possible effects for a given action based on information contained in informational text Describes contrasts made in informational text Identifies facts and opinions in informational text 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in informational text Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses Locates information and draws conclusions from complex informational text Locates and summarizes information in informational passages containing compound subjects or objects Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary Summarizes informational text (1-2 paragraphs) Summarizes informational texts (1-3 paragraphs containing complex sentences) Summarizes complex informational text Synthesizes information found in informational text to identify the social and cultural significance of text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage Evaluates informational text (1-3 complex paragraphs) to determine main idea Identifies details in an informational text Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses) Follows directions in informational text Makes inferences as to the possible effects for a given action based on information contained in informational text Speculates as to the cause for a given real-life effect in informational text Evaluates information supplied in informational text to determine the most likely cause for a given effect Analyzes informational text to make contrasts in informational text Identifies facts and opinions in informational text 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in informational text Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses Locates and paraphrases information in complex informational text Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary Summarize informational text (complex paragraph) to identify a title Summarizes complex informational text Synthesizes information found in informational text to identify the social and cultural significance of text Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage Evaluates informational text to identify a statement best representing the main idea of the passage Identifies details in an informational text Follows directions in informational text Locates information in informational text containing complex directions Makes inferences as to the possible effects for a given action based on information contained in informational text Evaluates information supplied in informational text to determine the most likely cause for a given effect Locates examples of compare and contrast in informational text Compares arguments or assertions made in informational text Compares or contrasts (terms not used) characteristics of objects/ concepts described in informational text (1-5 paragraphs) Analyzes informational text to make contrasts in informational text Classifies statements as fact or opinion in informational text Distinguishes between facts and opinions that are unsubstantiated by informational text Evaluates predictions based on content in informational text Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Describes ideas that are implied in an informational passage Makes inferences from short informational texts (1-3 paragraphs)

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Gives examples of informational sentences that are facts • Gives examples of sentences in informational text that are opinions • Classifies statements as fact or opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and propaganda in advertisements • Extrapolates (term not used) based on patterns described in short informational texts (1-3 paragraphs containing complex sentences) • Makes predictions from informational texts (1-5 simple sentences) describing situations • Makes inferences from short informational texts (1-3 paragraphs) • Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences) • Infers character traits using informational text • Draws conclusions using information supplied in informational text (1-3 paragraphs containing complex sentences) • Evaluates conclusions from informational text 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Gives examples of sentences in informational text that are opinions • Classifies statements as fact or opinion in informational text • Classifies statements as examples of fact and opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and generalizations (term not used) in informational text • Distinguishes between facts and opinions that are unsubstantiated by informational text • Analyzes the supporting detail that does not support the proposition • Makes predictions from short informational texts (1-3 paragraphs containing complex sentences) • Evaluates predictions based on content in informational text • Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences) • Infers meaning in informational text • Infers information in technical text • Draws conclusions based on information supplied by informational texts • Draws conclusions from short informational texts (1-3 paragraphs containing complex sentences) • Evaluates conclusions from informational text • Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences) 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Makes inferences from information found in informational text • Makes inferences from information in complicated informational texts • Infers meaning in informational text • Infers the meaning of terminology in informational text • Evaluates conclusions from informational text • Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences) • Draws conclusions using information supplied in a list
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates information in an informational schedule • Locates and interprets information in a schedule, index, or label • Locates information in a simple index • Locates information found in a simple chart in informational text • Explains how the author makes a given comparison in informational text • Describes characteristics of sentences that are opinions in informational text • Identifies sequence of events in informational text (first) • Orders directions sequentially in informational text • Identifies a pair of words with a similar relationship to a given analogy 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates and interprets information in a schedule, index, or label • Locates information in a table of contents that uses Roman numerals • Explains how the author makes a given comparison in informational text • Compares characteristics to evaluate informational text • Identifies sequence of events in informational text (first) • Identifies words used to denote sequence in informational text • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in informational text • Identifies chronological order of events in informational text 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates and interprets information in a schedule, index, or label • Locates information in an index containing multiple entries for a single topic • Locates information in a table of contents that uses Roman numerals • Recognizes that compare and contrast is a useful strategy for informational texts • Explains how the author makes a given comparison in informational text • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text • Orders and paraphrases a sequence of events in informational text

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Infers an author's bias from short paragraphs of informational text (1-4 sentences) • Distinguishes between facts and propaganda in informational advertisements • Analyzes persuasive language used in informational text • Determines author's validity using information supplied in informational text (1-3 paragraphs containing complex sentences) • Classifies the purpose of a short informational passage (1 to 3 sentences) as "to inform" • Infers the author's purpose (term not used) in writing an informational passage (persuasive) • Infers the author's purpose (term not used) in writing an informational passage (advertisement) • Infers the author's specific purpose (term not used) for an informational passage (to inform) • Identifies techniques used by the author to play with the sound of words • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of weather reports • Recognizes characteristics of advertisements • Identifies the purpose of variations of text appearance (e.g., color, size, bold print) • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text • Identifies and uses structures of glossaries in informational text • Critiques the use of maps in informational text 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Identifies a pair of words with a similar relationship to a given analogy • Explains how one's experiences and values affect the interpretation of facts in informational text • Identifies the use of propaganda in informational text • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Analyzes persuasive/loaded language used in informational text • Analyzes examples of propaganda to determine the method of persuasion used in informational text (bandwagon--if many people do something, it must be right or good) • Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant) • Evaluates validity of information in informational text • Determines author's assumptions in informational text • Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of informational text • Evaluates the author's viewpoint or attitude in informational text • Evaluates the author's viewpoint or attitude in informational text using complex sentences and difficult vocabulary • Analyzes when the author's purpose is to inform in informational text • Infers the author's assumptions about the audience when writing a persuasive informational passage (advertisement) • Infers the author's purpose (term not used) in writing an informational passage (persuasive) • Infers the author's specific/main purpose for an informational passage (to inform) • Classifies informational text as persuasive • Identifies the characteristics of an encyclopedia • Identifies the characteristics of a thesaurus • Recognizes characteristics of advertisements • Evaluates electronic informational sources (Internet) • Identifies the purpose of variations of text appearance (e.g., color, size, bold print) • Identifies and uses structure of bibliographies in informational text • Identifies and uses structures of glossaries in informational text • Critiques the use of maps in informational text 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Identifies sequential order of events (more than three) in informational text • Identifies chronological order of events in informational text • Identifies a pair of words with a similar relationship to a given analogy • Identifies the organizational pattern of main idea plus supporting details in informational text • Evaluates passages to determine the stereotype found in informational text • Locates bias in informational texts • Identifies the use of propaganda in informational text • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Analyzes persuasive/loaded language used in informational text • Analyzes examples of propaganda to determine the method of persuasion used in informational text (broad generalizations--using specific examples to describe the general phenomenon) • Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant) • Evaluates validity of information in informational text • Determines author's assumptions in informational text • Infers author's viewpoint/attitude in informational text • Evaluates the author's viewpoint or attitude in informational text • Classifies the purpose of a short informational passage (3-8 sentences) as "to inform" • Infers the author's specific purpose for an informational passage (persuasive) • Infers the specific purpose of short informational passages (announcements/advertisements) • Infers the author's feelings toward the subject of informational text • Infers the author's intended purpose for an informational passage (to inform) • Infers the author's specific/main purpose for an informational passage (to inform) • Evaluates the author's main purpose for an informational passage (inform) • Explains techniques used by an author to create a specific image in informational text

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
Informational Text: Craft and Structure	Informational Text: Craft and Structure	Informational Text: Craft and Structure
	<ul style="list-style-type: none"> Classifies a literary text as a biography 	<ul style="list-style-type: none"> Interprets the mood created by the author in informational text Classifies informational text as persuasive Classifies text as a true story Classifies informational text as a book review Identifies the characteristics of journals and other specialized periodicals Classifies text as personal writing Recognizes characteristics of advertisements Identifies the purpose of variations of text appearance (e.g., color, size, bold print) Identifies and uses structure of bibliographies in informational text Describes how an index is organized Understands text features of textbooks (author biography) Critiques the use of maps in informational text Determines the organizational structure of a complex literary passage as cause and effect Classifies a literary text as a biography
<i>New Vocabulary:</i> analogy, anthology, argue, brochure, classified ad, coupon, guide words, job announcement, pamphlet, reference, reference book, reports, review, science book, summary	<i>New Vocabulary:</i> assumption, exposition, instruction, persuasion, persuasive	<i>New Vocabulary:</i> headline, intent, stereotype, tale
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in informational text Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses Locates information and draws conclusions from complex informational text Locates and summarizes information in informational passages containing compound subjects or objects Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary Summarizes informational text (1-2 paragraphs) Summarizes informational texts (1-3 paragraphs containing complex sentences) Summarizes complex informational text Synthesizes information found in informational text to identify the social and cultural significance of text Identifies the main idea in short informational text (1 to 3 paragraphs) Identifies the main idea of informational text (complex sentences and paragraphs) Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage Evaluates informational text (1-3 complex paragraphs) to determine main idea Identifies details in an informational text Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses) Follows directions in informational text Makes inferences as to the possible effects for a given action based on information contained in informational text Speculates as to the cause for a given real-life effect in informational text Evaluates information supplied in informational text to determine the most likely cause for a given effect Analyzes informational text to make contrasts in informational text Identifies facts and opinions in informational text 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in informational text Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses Locates and paraphrases information in complex informational text Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary Summarize informational text (complex paragraph) to identify a title Summarizes complex informational text Synthesizes information found in informational text to identify the social and cultural significance of text Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage Evaluates informational text to identify a statement best representing the main idea of the passage Identifies details in an informational text Follows directions in informational text Locates information in informational text containing complex directions Makes inferences as to the possible effects for a given action based on information contained in informational text Evaluates information supplied in informational text to determine the most likely cause for a given effect Locates examples of compare and contrast in informational text Compares arguments or assertions made in informational text Compares or contrasts (terms not used) characteristics of objects/ concepts described in informational text (1-5 paragraphs) Analyzes informational text to make contrasts in informational text Classifies statements as fact or opinion in informational text Distinguishes between facts and opinions that are unsubstantiated by informational text Evaluates predictions based on content in informational text Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Describes ideas that are implied in an informational passage Makes inferences from short informational texts (1-3 paragraphs) 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses Locates, interprets, and draws conclusions from complex informational text Locates and paraphrases information in complex informational text Synthesizes information found in informational text to identify the social and cultural significance of text Locates information in informational text containing complex recipe directions Identifies the topics being compared in informational text Compares content/concepts described in informational passages (2 or more complex passages) Compares arguments or assertions made in informational text Analyzes informational text to make contrasts in informational text Analyzes informational text to make comparisons in informational text Makes predictions (term not used) from short informational texts (1-3 paragraphs containing complex sentences) Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Infers meaning in informational text Infers information that best contradicts a given assertion Evaluates to select the most valid inference that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Evaluates to select the most valid conclusion that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and more difficult vocabulary)

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Gives examples of sentences in informational text that are opinions • Classifies statements as fact or opinion in informational text • Classifies statements as examples of fact and opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and generalizations (term not used) in informational text • Distinguishes between facts and opinions that are unsubstantiated by informational text • Analyzes the supporting detail that does not support the proposition • Makes predictions from short informational texts (1-3 paragraphs containing complex sentences) • Evaluates predictions based on content in informational text • Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences) • Infers meaning in informational text • Infers information in technical text • Draws conclusions based on information supplied by informational texts • Draws conclusions from short informational texts (1-3 paragraphs containing complex sentences) • Evaluates conclusions from informational text • Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences) 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Makes inferences from information found in informational text • Makes inferences from information in complicated informational texts • Infers meaning in informational text • Infers the meaning of terminology in informational text • Evaluates conclusions from informational text • Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences) • Draws conclusions using information supplied in a list 	
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates and interprets information in a schedule, index, or label • Locates information in a table of contents that uses Roman numerals • Explains how the author makes a given comparison in informational text • Compares characteristics to evaluate informational text • Identifies sequence of events in informational text (first) • Identifies words used to denote sequence in informational text • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in informational text • Identifies chronological order of events in informational text • Identifies a pair of words with a similar relationship to a given analogy 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates and interprets information in a schedule, index, or label • Locates information in an index containing multiple entries for a single topic • Locates information in a table of contents that uses Roman numerals • Recognizes that compare and contrast is a useful strategy for informational texts • Explains how the author makes a given comparison in informational text • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text • Orders and paraphrases a sequence of events in informational text 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates, interprets, and draws conclusions from charts and tables • Orders and paraphrases a sequence of events in informational text • Evaluates passages to determine the stereotype found in informational text • Locates bias in informational texts • Evaluates passages to determine the bias found in informational text • Identifies the use of propaganda in informational text • Classifies examples of propaganda to determine the method of persuasion used in informational text (testimonial) • Evaluates specific examples of loaded words propaganda in informational text (glittering generalities, cliché, flag-waving) • Determines author's assumptions in informational text

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Explains how one's experiences and values affect the interpretation of facts in informational text Identifies the use of propaganda in informational text Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) Analyzes persuasive/loaded language used in informational text Analyzes examples of propaganda to determine the method of persuasion used in informational text (bandwagon--if many people do something, it must be right or good) Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant) Evaluates validity of information in informational text Determines author's assumptions in informational text Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of informational text Evaluates the author's viewpoint or attitude in informational text Evaluates the author's viewpoint or attitude in informational text using complex sentences and difficult vocabulary Analyzes when the author's purpose is to inform in informational text Infers the author's assumptions about the audience when writing a persuasive informational passage (advertisement) Infers the author's purpose (term not used) in writing an informational passage (persuasive) Infers the author's specific/main purpose for an informational passage (to inform) Classifies informational text as persuasive Identifies the characteristics of an encyclopedia Identifies the characteristics of a thesaurus Recognizes characteristics of advertisements Evaluates electronic informational sources (Internet) Identifies the purpose of variations of text appearance (e.g., color, size, bold print) Identifies and uses structure of bibliographies in informational text Identifies and uses structures of glossaries in informational text Critiques the use of maps in informational text Classifies a literary text as a biography 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Identifies sequential order of events (more than three) in informational text Identifies chronological order of events in informational text Identifies a pair of words with a similar relationship to a given analogy Identifies the organizational pattern of main idea plus supporting details in informational text Evaluates passages to determine the stereotype found in informational text Locates bias in informational texts Identifies the use of propaganda in informational text Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) Analyzes persuasive/loaded language used in informational text Analyzes examples of propaganda to determine the method of persuasion used in informational text (broad generalizations--using specific examples to describe the general phenomenon) Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant) Evaluates validity of information in informational text Determines author's assumptions in informational text Infers author's viewpoint/attitude in informational text Evaluates the author's viewpoint or attitude in informational text Classifies the purpose of a short informational passage (3-8 sentences) as "to inform" Infers the author's specific purpose for an informational passage (persuasive) Infers the specific purpose of short informational passages (announcements/advertisements) Infers the author's feelings toward the subject of informational text Infers the author's intended purpose for an informational passage (to inform) Infers the author's specific/main purpose for an informational passage (to inform) Evaluates the author's main purpose for an informational passage (inform) Explains techniques used by an author to create a specific image in informational text 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Infers author's viewpoint/attitude in informational text Interprets assertion in informational text Infers the author's specific purpose for an informational passage (gather support) Infers the author's specific purpose for an informational passage (persuasive) Infers the author's feelings toward the subject of informational text Interprets the mood created by the author in informational text Identifies characteristics of reference materials Critiques the usefulness of diagrams, graphs, and charts Determines the organizational structure of a complex literary passage as cause and effect

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
Informational Text: Craft and Structure	Informational Text: Craft and Structure	Informational Text: Craft and Structure
	<ul style="list-style-type: none"> • Interprets the mood created by the author in informational text • Classifies informational text as persuasive • Classifies text as a true story • Classifies informational text as a book review • Identifies the characteristics of journals and other specialized periodicals • Classifies text as personal writing • Recognizes characteristics of advertisements • Identifies the purpose of variations of text appearance (e.g., color, size, bold print) • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized • Understands text features of textbooks (author biography) • Critiques the use of maps in informational text • Determines the organizational structure of a complex literary passage as cause and effect • Classifies a literary text as a biography 	
<i>New Vocabulary:</i> assumption, exposition, instruction, persuasion, persuasive	<i>New Vocabulary:</i> headline, intent, stereotype, tale	<i>New Vocabulary:</i> contradict
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) > 230
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information not found in informational text Locates information in informational text Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses Locates and paraphrases information in complex informational text Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary Summarize informational text (complex paragraph) to identify a title Summarizes complex informational text Synthesizes information found in informational text to identify the social and cultural significance of text Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage Evaluates informational text to identify a statement best representing the main idea of the passage Identifies details in an informational text Follows directions in informational text Locates information in informational text containing complex directions Makes inferences as to the possible effects for a given action based on information contained in informational text Evaluates information supplied in informational text to determine the most likely cause for a given effect Locates examples of compare and contrast in informational text Compares arguments or assertions made in informational text Compares or contrasts (terms not used) characteristics of objects/ concepts described in informational text (1-5 paragraphs) Analyzes informational text to make contrasts in informational text Classifies statements as fact or opinion in informational text Distinguishes between facts and opinions that are unsubstantiated by informational text Evaluates predictions based on content in informational text Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Describes ideas that are implied in an informational passage Makes inferences from short informational texts (1-3 paragraphs) 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses Locates, interprets, and draws conclusions from complex informational text Locates and paraphrases information in complex informational text Synthesizes information found in informational text to identify the social and cultural significance of text Locates information in informational text containing complex recipe directions Identifies the topics being compared in informational text Compares content/concepts described in informational passages (2 or more complex passages) Compares arguments or assertions made in informational text Analyzes informational text to make contrasts in informational text Analyzes informational text to make comparisons in informational text Makes predictions (term not used) from short informational texts (1-3 paragraphs containing complex sentences) Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Infers meaning in informational text Infers information that best contradicts a given assertion Evaluates to select the most valid inference that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) Evaluates to select the most valid conclusion that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and more difficult vocabulary) 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> Locates, interprets, and draws conclusions from complex informational text

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) > 230
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Makes inferences from information found in informational text • Makes inferences from information in complicated informational texts • Infers meaning in informational text • Infers the meaning of terminology in informational text • Evaluates conclusions from informational text • Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences) • Draws conclusions using information supplied in a list 	<p>Informational Text: Key Ideas and Details</p>	<p>Informational Text: Key Ideas and Details</p>
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates and interprets information in a schedule, index, or label • Locates information in an index containing multiple entries for a single topic • Locates information in a table of contents that uses Roman numerals • Recognizes that compare and contrast is a useful strategy for informational texts • Explains how the author makes a given comparison in informational text • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text • Orders and paraphrases a sequence of events in informational text • Identifies sequential order of events (more than three) in informational text • Identifies chronological order of events in informational text • Identifies a pair of words with a similar relationship to a given analogy • Identifies the organizational pattern of main idea plus supporting details in informational text • Evaluates passages to determine the stereotype found in informational text • Locates bias in informational texts • Identifies the use of propaganda in informational text • Classifies examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) • Analyzes persuasive/loaded language used in informational text • Analyzes examples of propaganda to determine the method of persuasion used in informational text (broad generalizations--using specific examples to describe the general phenomenon) • Analyzes examples of propaganda to determine the method of persuasion used in informational text (loaded words--use of emotionally charged words to produce strong feelings) 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates, interprets, and draws conclusions from charts and tables • Orders and paraphrases a sequence of events in informational text • Evaluates passages to determine the stereotype found in informational text • Locates bias in informational texts • Evaluates passages to determine the bias found in informational text • Identifies the use of propaganda in informational text • Classifies examples of propaganda to determine the method of persuasion used in informational text (testimonial) • Evaluates specific examples of loaded words propaganda in informational text (glittering generalities, cliché, flag-waving) • Determines author's assumptions in informational text • Infers author's viewpoint/attitude in informational text • Interprets assertion in informational text • Infers the author's specific purpose for an informational passage (gather support) • Infers the author's specific purpose for an informational passage (persuasive) • Infers the author's feelings toward the subject of informational text • Interprets the mood created by the author in informational text • Identifies characteristics of reference materials • Critiques the usefulness of diagrams, graphs, and charts • Determines the organizational structure of a complex literary passage as cause and effect 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Evaluates passages to determine the stereotype found in informational text • Locates bias in informational texts • Describes techniques used by an author (level of English, person) in informational text • Determines the organizational structure of a complex literary passage as cause and effect

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) > 230
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> Analyzes examples of propaganda to determine the method of persuasion used in informational text (red herring--use of words that are irrelevant) Evaluates validity of information in informational text Determines author's assumptions in informational text Infers author's viewpoint/attitude in informational text Evaluates the author's viewpoint or attitude in informational text Classifies the purpose of a short informational passage (3-8 sentences) as "to inform" Infers the author's specific purpose for an informational passage (persuasive) Infers the specific purpose of short informational passages (announcements/advertisements) Infers the author's feelings toward the subject of informational text Infers the author's intended purpose for an informational passage (to inform) Infers the author's specific/main purpose for an informational passage (to inform) Evaluates the author's main purpose for an informational passage (inform) Explains techniques used by an author to create a specific image in informational text Interprets the mood created by the author in informational text Classifies informational text as persuasive Classifies text as a true story Classifies informational text as a book review Identifies the characteristics of journals and other specialized periodicals Classifies text as personal writing Recognizes characteristics of advertisements Identifies the purpose of variations of text appearance (e.g., color, size, bold print) Identifies and uses structure of bibliographies in informational text Describes how an index is organized Understands text features of textbooks (author biography) Critiques the use of maps in informational text Determines the organizational structure of a complex literary passage as cause and effect Classifies a literary text as a biography 	<p>Informational Text: Craft and Structure</p>	<p>Informational Text: Craft and Structure</p>

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) > 230
<i>New Vocabulary:</i> headline, intent, stereotype, tale	<i>New Vocabulary:</i> contradict	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 221 - 230	Skills and Concepts to Develop (50% Probability*) > 230
<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses • Locates, interprets, and draws conclusions from complex informational text • Locates and paraphrases information in complex informational text • Synthesizes information found in informational text to identify the social and cultural significance of text • Locates information in informational text containing complex recipe directions • Identifies the topics being compared in informational text • Compares content/concepts described in informational passages (2 or more complex passages) • Compares arguments or assertions made in informational text • Analyzes informational text to make contrasts in informational text • Analyzes informational text to make comparisons in informational text • Makes predictions (term not used) from short informational texts (1-3 paragraphs containing complex sentences) • Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) • Infers meaning in informational text • Infers information that best contradicts a given assertion • Evaluates to select the most valid inference that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary) • Evaluates to select the most valid conclusion that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and more difficult vocabulary) 	<p>Informational Text: Key Ideas and Details</p> <ul style="list-style-type: none"> • Locates, interprets, and draws conclusions from complex informational text
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Locates, interprets, and draws conclusions from charts and tables • Orders and paraphrases a sequence of events in informational text • Evaluates passages to determine the stereotype found in informational text • Locates bias in informational texts • Evaluates passages to determine the bias found in informational text • Identifies the use of propaganda in informational text • Classifies examples of propaganda to determine the method of persuasion used in informational text (testimonial) 	<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Evaluates passages to determine the stereotype found in informational text • Locates bias in informational texts • Describes techniques used by an author (level of English, person) in informational text • Determines the organizational structure of a complex literary passage as cause and effect

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 221 - 230	Skills and Concepts to Develop (50% Probability*) > 230
<p>Informational Text: Craft and Structure</p> <ul style="list-style-type: none"> • Evaluates specific examples of loaded words propaganda in informational text (glittering generalities, cliché, flag-waving) • Determines author's assumptions in informational text • Infers author's viewpoint/attitude in informational text • Interprets assertion in informational text • Infers the author's specific purpose for an informational passage (gather support) • Infers the author's specific purpose for an informational passage (persuasive) • Infers the author's feelings toward the subject of informational text • Interprets the mood created by the author in informational text • Identifies characteristics of reference materials • Critiques the usefulness of diagrams, graphs, and charts • Determines the organizational structure of a complex literary passage as cause and effect 	<p>Informational Text: Craft and Structure</p>
<p><i>New Vocabulary:</i> contradict</p>	<p><i>New Vocabulary:</i> None</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

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Skills and Concepts to Develop (50% Probability*) < 151	Skills and Concepts to Introduce (27% Probability*) 151 - 160
Print Concepts, Phonics, and Word Recognition	Print Concepts, Phonics, and Word Recognition
	<ul style="list-style-type: none"> • Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments
Context Clues and Reference	Context Clues and Reference
	<ul style="list-style-type: none"> • Uses semantics to choose the most appropriate word to complete a sentence • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics and graphophonics to select a word to complete a sentence • Chooses the common word that best fits a given definition • Chooses the correct prefix (in-) • Selects the correct compound word when given two pictures
Word Relationships and Nuance	Word Relationships and Nuance
<ul style="list-style-type: none"> • Selects a preposition that will complete a pair of sentences describing opposites 	<ul style="list-style-type: none"> • Classifies words based on stated characteristics in informational text • Chooses the synonym (term not used) for a common verb • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs) • Selects a preposition that will complete a pair of sentences describing opposites
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> prefix
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) < 151	Skills and Concepts to Develop (50% Probability*) 151 - 160	Skills and Concepts to Introduce (27% Probability*) 161 - 170
Print Concepts, Phonics, and Word Recognition	Print Concepts, Phonics, and Word Recognition	Print Concepts, Phonics, and Word Recognition
Context Clues and Reference	Context Clues and Reference	Context Clues and Reference
Word Relationships and Nuance	Word Relationships and Nuance	Word Relationships and Nuance

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) < 151	Skills and Concepts to Develop (50% Probability*) 151 - 160	Skills and Concepts to Introduce (27% Probability*) 161 - 170
Word Relationships and Nuance	Word Relationships and Nuance <ul style="list-style-type: none"> • Selects a preposition that will complete a pair of sentences describing opposites 	Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies a word that means the opposite of a given word (prepositions) • Selects an adjective that will complete a pair of sentences describing opposites • Selects a preposition that will complete a pair of sentences describing opposites
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> prefix	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 151 - 160	Skills and Concepts to Develop (50% Probability*) 161 - 170	Skills and Concepts to Introduce (27% Probability*) 171 - 180
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Chooses the word with same initial consonant blend (bl, cr) as a given word • Identifies words with the same short vowel sound 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Chooses the word with same initial consonant sound as a given word • Identifies words with the same short vowel sound • Determines the number of parts (syllables) in a given word when examples are used • Determines the number of syllables in a given word
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Uses semantics to choose the most appropriate word to complete a sentence • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics and graphophonics to select a word to complete a sentence • Chooses the common word that best fits a given definition • Chooses the correct prefix (in-) • Selects the correct compound word when given two pictures 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Uses semantics and graphophonics to select a word to complete a sentence • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Uses context to determine the meaning of a prefix (in-) • Selects the correct word based on context and definition of prefix • Selects the correct word based on definition of a prefix and root word • Selects the correct definition of a prefix and root word • Chooses the correct suffix based on context (-ful) • Chooses the correct definition of a word when given the meaning of the root word and suffix • Selects the correct compound word when given the definition • Selects the correct beginning of a compound word 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables) • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) • Compares the meaning of a homograph (term not used) in different sentences • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-) • Selects the correct definition of a word based on the prefix and context • Uses knowledge of prefix to choose the correct word based on context (re-) • Chooses the correct prefix (re-) • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful) • Chooses the correct suffix based on context (-less) • Chooses the correct suffix based on context (-y)

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 151 - 160	Skills and Concepts to Develop (50% Probability*) 161 - 170	Skills and Concepts to Introduce (27% Probability*) 171 - 180
Context Clues and Reference	Context Clues and Reference	Context Clues and Reference <ul style="list-style-type: none"> • Chooses the correct suffix based on context (-er) • Selects the correct word based on suffix and context • Selects the correct word based on context when given the definition of the suffix
Word Relationships and Nuance <ul style="list-style-type: none"> • Classifies words based on stated characteristics in informational text • Chooses the synonym (term not used) for a common verb • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs) • Selects a preposition that will complete a pair of sentences describing opposites 	Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies words that belong in the same category • Identifies category in which a word belongs • Classifies words based on stated characteristics in informational text • Identifies words that are unlike others • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies a word that means the opposite of a given word (prepositions) • Selects an adjective that will complete a pair of sentences describing opposites • Selects a preposition that will complete a pair of sentences describing opposites 	Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies words that are unlike others • Chooses the synonym (term not used) for a given word (verb, concrete) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Selects an adjective that will complete a pair of sentences describing opposites
<i>New Vocabulary:</i> prefix	<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> sentences, suffix
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Chooses the word with same initial consonant blend (bl, cr) as a given word • Identifies words with the same short vowel sound 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Chooses the word with same initial consonant sound as a given word • Identifies words with the same short vowel sound • Determines the number of parts (syllables) in a given word when examples are used • Determines the number of syllables in a given word 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Identifies words with r-controlled vowels that are pronounced the same way • Identifies words with the same long vowel sound • Identifies words with the same vowel sound (digraph) • Determines which word contains a given number of syllables • Divides a given word into syllables (VCCV rule, closed syllables)
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Uses semantics and graphophonics to select a word to complete a sentence • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Uses context to determine the meaning of a prefix (in-) • Selects the correct word based on context and definition of prefix • Selects the correct word based on definition of a prefix and root word • Selects the correct definition of a prefix and root word • Chooses the correct suffix based on context (-ful) • Chooses the correct definition of a word when given the meaning of the root word and suffix • Selects the correct compound word when given the definition • Selects the correct beginning of a compound word 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables) • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) • Compares the meaning of a homograph (term not used) in different sentences • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-) • Selects the correct definition of a word based on the prefix and context • Uses knowledge of prefix to choose the correct word based on context (re-) • Chooses the correct prefix (re-) • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful) • Chooses the correct suffix based on context (-less) 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Locates information in a glossary found in informational text • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Infers the meaning of nouns based on context and sentence structure • Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Defines a word based on its base word • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement • Uses context to determine the meaning of a prefix (im-) • Chooses the correct prefix (re-) • Selects the correct word based on suffix and context • Selects the correct word using knowledge of a suffix (-er) • Selects the correct word based on knowledge of a suffix (-iest) and superlatives

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
Context Clues and Reference	Context Clues and Reference <ul style="list-style-type: none"> • Chooses the correct suffix based on context (-y) • Chooses the correct suffix based on context (-er) • Selects the correct word based on suffix and context • Selects the correct word based on context when given the definition of the suffix 	Context Clues and Reference <ul style="list-style-type: none"> • Chooses the correct word based on context and knowledge of a suffix (-less) • Selects the correct definition of a suffix (-er) in context • Selects the correct compound word within context • Identifies two words that make a compound word
Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies words that belong in the same category • Identifies category in which a word belongs • Classifies words based on stated characteristics in informational text • Identifies words that are unlike others • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies a word that means the opposite of a given word (prepositions) • Selects an adjective that will complete a pair of sentences describing opposites • Selects a preposition that will complete a pair of sentences describing opposites 	Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies words that are unlike others • Chooses the synonym (term not used) for a given word (verb, concrete) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Selects an adjective that will complete a pair of sentences describing opposites 	Word Relationships and Nuance <ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective, -ing form) • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is closest in meaning to a given word (verb) • Identifies a word that is an antonym (term not defined) of a given word • Identifies pairs of words that are antonyms (term defined) • Identifies pairs of words that are opposites (adjectives)
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> sentences, suffix	<i>New Vocabulary:</i> context, multisyllabic, policy, synonym
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Chooses the word with same initial consonant sound as a given word • Identifies words with the same short vowel sound • Determines the number of parts (syllables) in a given word when examples are used • Determines the number of syllables in a given word 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Identifies words with r-controlled vowels that are pronounced the same way • Identifies words with the same long vowel sound • Identifies words with the same vowel sound (digraph) • Determines which word contains a given number of syllables • Divides a given word into syllables (VCCV rule, closed syllables) 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Identifies words with the same vowel sound (long a) • Identifies words with the same vowel sound (long u, as in oo) • Compares the number of syllables in given words • Determines which word contains a given number of syllables • Divides a given word into syllables (VCCV rule, closed syllables)
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables) • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) • Compares the meaning of a homograph (term not used) in different sentences • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-) • Selects the correct definition of a word based on the prefix and context • Uses knowledge of prefix to choose the correct word based on context (re-) • Chooses the correct prefix (re-) • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful) • Chooses the correct suffix based on context (-less) 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Locates information in a glossary found in informational text • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Infers the meaning of nouns based on context and sentence structure • Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Defines a word based on its base word • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement • Uses context to determine the meaning of a prefix (im-) • Chooses the correct prefix (re-) • Selects the correct word based on suffix and context • Selects the correct word using knowledge of a suffix (-er) • Selects the correct word based on knowledge of a suffix (-iest) and superlatives 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Locates information in a glossary found in informational text • Locates information using the guide words in a dictionary • Chooses the appropriate vocabulary word based on the description in a paragraph • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a nonsense word (noun) based on the context given in a sentence • Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph • Infers the meaning of adjectives based on context and sentence structure • Infers the meaning of participles based on context and sentence structure • Infers the meaning of verbs based on context and sentence structure • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand) • Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) • Recognizes multiple meanings of homographs • Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes • Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes • Analyzes similar words to determine the meaning of a prefix

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses the correct suffix based on context (-y) • Chooses the correct suffix based on context (-er) • Selects the correct word based on suffix and context • Selects the correct word based on context when given the definition of the suffix 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses the correct word based on context and knowledge of a suffix (-less) • Selects the correct definition of a suffix (-er) in context • Selects the correct compound word within context • Identifies two words that make a compound word 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement • Gives the meaning of words (meaning of root given) that contain the prefix il- • Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) • Uses context to determine the meaning of a prefix (pre-) • Chooses the correct word based on context and knowledge of a suffix (-ist) • Selects the correct word when given the definition of the suffix • Selects the correct suffix to change the meaning of a word (-tion) • Selects the correct definition of a suffix (-or) in context • Selects the correct word when given the definition of the suffix and root word • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Identifies words that are unlike others • Chooses the synonym (term not used) for a given word (verb, concrete) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Selects an adjective that will complete a pair of sentences describing opposites 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective, -ing form) • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is closest in meaning to a given word (verb) • Identifies a word that is an antonym (term not defined) of a given word • Identifies pairs of words that are antonyms (term defined) • Identifies pairs of words that are opposites (adjectives) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Determines events as examples of cause and effect in informational text • Completes an analogy found in informational text • Chooses the synonym (term not used) for a given word (adjective) • Chooses the synonym (term not used) for a given word (noun/verb) • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (adjectives) that are synonyms (term defined) • Identifies pairs of words (adjectives) that mean the same thing • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is a synonym for a given word (verb) • Identifies the word that is closest in meaning to a given word (noun) • Identifies the word that is closest in meaning to a given word (verb) • Infers the meaning of a nonsense word using context clues, then selects a synonym for this word • Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) • Identifies a word that is an antonym (term defined) of a given word • Identifies pairs of words that are opposites (verbs) • Identifies words that mean the opposite of a given word (adjectives)

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
Word Relationships and Nuance	Word Relationships and Nuance	Word Relationships and Nuance
		<ul style="list-style-type: none"> • Identifies words that mean the opposite of a given word (prepositions) • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence)
<i>New Vocabulary:</i> sentences, suffix	<i>New Vocabulary:</i> context, multisyllabic, policy, synonym	<i>New Vocabulary:</i> analogy, fact and opinion, word root
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with r-controlled vowels that are pronounced the same way Identifies words with the same long vowel sound Identifies words with the same vowel sound (digraph) Determines which word contains a given number of syllables Divides a given word into syllables (VCCV rule, closed syllables) 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with the same vowel sound (long a) Identifies words with the same vowel sound (long u, as in oo) Compares the number of syllables in given words Determines which word contains a given number of syllables Divides a given word into syllables (VCCV rule, closed syllables) 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Compares the number of syllables in given words Divides words containing a consonant plus -le into syllables Divides words containing the suffix -able or -ible into syllables
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Locates information in a glossary found in informational text Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) Infers the meaning of nouns based on context and sentence structure Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Chooses the appropriate homonym (term not used) to complete two sentences with different meanings Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) Defines a word based on its base word Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) Chooses a root word plus correct prefix to complete a given statement Uses context to determine the meaning of a prefix (im-) Chooses the correct prefix (re-) Selects the correct word based on suffix and context Selects the correct word using knowledge of a suffix (-er) Selects the correct word based on knowledge of a suffix (-iest) and superlatives 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Locates information in a glossary found in informational text Locates information using the guide words in a dictionary Chooses the appropriate vocabulary word based on the description in a paragraph Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a nonsense word (noun) based on the context given in a sentence Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph Infers the meaning of adjectives based on context and sentence structure Infers the meaning of participles based on context and sentence structure Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand) Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) Recognizes multiple meanings of homographs Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes Analyzes similar words to determine the meaning of a prefix 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Locates information in a glossary found in informational text Chooses the appropriate vocabulary word based on the description in a paragraph Determines the meaning of a verb from information provided by the context of a passage Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph Determines the meaning of a noun from information provided by the context of a passage Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Uses context clues to determine the meaning of a word within a paragraph Locates the word in a passage that best fits a given definition Recognizes multiple meanings of homographs Analyzes sentences for correct usage of homographs (term not used) Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning Analyzes similar words to determine the meaning of a prefix Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Determines the meaning of a word when a prefix of given meaning is attached to that word Gives the meaning of the prefix un- Gives the meaning of words (meaning of root given) that contain the prefix pre-

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the correct word based on context and knowledge of a suffix (-less) Selects the correct definition of a suffix (-er) in context Selects the correct compound word within context Identifies two words that make a compound word 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) Chooses a root word plus correct prefix to complete a given statement Gives the meaning of words (meaning of root given) that contain the prefix il- Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) Uses context to determine the meaning of a prefix (pre-) Chooses the correct word based on context and knowledge of a suffix (-ist) Selects the correct word when given the definition of the suffix Selects the correct suffix to change the meaning of a word (-tion) Selects the correct definition of a suffix (-or) in context Selects the correct word when given the definition of the suffix and root word Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Selects the correct meaning of a word based on its prefix Selects the correct meaning of a prefix and root word Selects the correct word when given the definition of the suffix Selects the correct definition of a suffix (-phobia) Selects the correct word based on the suffix and definition Selects the correct word when given the definition of the suffix and root word Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Chooses the synonym (term not used) for a given word (adjective, -ing form) Identifies pairs of synonyms (term not used) using context clues given in a paragraph Identifies pairs of words (verbs) that are synonyms (term defined) Identifies the word that is closest in meaning to a given word (verb) Identifies a word that is an antonym (term not defined) of a given word Identifies pairs of words that are antonyms (term defined) Identifies pairs of words that are opposites (adjectives) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Determines events as examples of cause and effect in informational text Completes an analogy found in informational text Chooses the synonym (term not used) for a given word (adjective) Chooses the synonym (term not used) for a given word (noun/verb) Identifies pairs of synonyms (term not used) using context clues given in a paragraph Identifies pairs of words (adjectives) that are synonyms (term defined) Identifies pairs of words (adjectives) that mean the same thing Identifies pairs of words (verbs) that are synonyms (term defined) Identifies the word that is a synonym for a given word (verb) Identifies the word that is closest in meaning to a given word (noun) Identifies the word that is closest in meaning to a given word (verb) Infers the meaning of a nonsense word using context clues, then selects a synonym for this word Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) Identifies a word that is an antonym (term defined) of a given word Identifies pairs of words that are opposites (verbs) Identifies words that mean the opposite of a given word (adjectives) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Locates the portion of a sentence that gives the effect for a given cause in informational text Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts Completes an analogy found in informational text Chooses the synonym (term not used) for a given word (adjective) Identifies pairs of words (adjectives) that are synonyms (term defined) Identifies pairs of words (verbs) that are synonyms (term defined) Identifies the word that is a synonym (term defined) for a given word (adjective) Identifies the word that is a synonym (term defined) for a given word (noun) Identifies the word that is a synonym for a given word (verb) Identifies the word that is closest in meaning to a given word (verb) Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym Identifies a word that is an antonym (term defined) of a given word Identifies words that mean the opposite of a given word (prepositions)

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
Word Relationships and Nuance	Word Relationships and Nuance	Word Relationships and Nuance
	<ul style="list-style-type: none"> Identifies words that mean the opposite of a given word (prepositions) Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence) 	
<i>New Vocabulary:</i> context, multisyllabic, policy, synonym	<i>New Vocabulary:</i> analogy, fact and opinion, word root	<i>New Vocabulary:</i> parable, secondary source
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with the same vowel sound (long a) Identifies words with the same vowel sound (long u, as in oo) Compares the number of syllables in given words Determines which word contains a given number of syllables Divides a given word into syllables (VCCV rule, closed syllables) 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Compares the number of syllables in given words Divides words containing a consonant plus -le into syllables Divides words containing the suffix -able or -ible into syllables 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Divides words containing the suffix -able or -ible into syllables
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Locates information in a glossary found in informational text Locates information using the guide words in a dictionary Chooses the appropriate vocabulary word based on the description in a paragraph Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a nonsense word (noun) based on the context given in a sentence Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph Infers the meaning of adjectives based on context and sentence structure Infers the meaning of participles based on context and sentence structure Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand) Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) Recognizes multiple meanings of homographs Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes Analyzes similar words to determine the meaning of a prefix 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Locates information in a glossary found in informational text Chooses the appropriate vocabulary word based on the description in a paragraph Determines the meaning of a verb from information provided by the context of a passage Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph Determines the meaning of a noun from information provided by the context of a passage Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Uses context clues to determine the meaning of a word within a paragraph Locates the word in a passage that best fits a given definition Recognizes multiple meanings of homographs Analyzes sentences for correct usage of homographs (term not used) Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning Analyzes similar words to determine the meaning of a prefix Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Determines the meaning of a word when a prefix of given meaning is attached to that word Gives the meaning of the prefix un- Gives the meaning of words (meaning of root given) that contain the prefix pre- Selects the correct meaning of a word based on its prefix 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Determines the meaning of a verb from information provided by the context of a passage Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph Determines the meaning of a noun from information provided by the context of a passage Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (noun) based on the context given in a sentence or paragraph Recognizes multiple meanings of homographs Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning Recognizes words containing specific Latin roots given only the meaning of that root Analyzes prefixes and context to determine the meaning of a word Uses context to determine the meaning of a prefix (en-) Selects the correct meaning of a prefix and root word Uses context to determine the meaning of a prefix (centi-) Uses context to determine the meaning of a prefix (anti-) Uses context to determine the meaning of a prefix (intra-) Selects the correct word based on the suffix and definition Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) Chooses a root word plus correct prefix to complete a given statement Gives the meaning of words (meaning of root given) that contain the prefix il- Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) Uses context to determine the meaning of a prefix (pre-) Chooses the correct word based on context and knowledge of a suffix (-ist) Selects the correct word when given the definition of the suffix Selects the correct suffix to change the meaning of a word (-tion) Selects the correct definition of a suffix (-or) in context Selects the correct word when given the definition of the suffix and root word Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Selects the correct meaning of a prefix and root word Selects the correct word when given the definition of the suffix Selects the correct definition of a suffix (-phobia) Selects the correct word based on the suffix and definition Selects the correct word when given the definition of the suffix and root word Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p>
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Determines events as examples of cause and effect in informational text Completes an analogy found in informational text Chooses the synonym (term not used) for a given word (adjective) Chooses the synonym (term not used) for a given word (noun/verb) Identifies pairs of synonyms (term not used) using context clues given in a paragraph Identifies pairs of words (adjectives) that are synonyms (term defined) Identifies pairs of words (adjectives) that mean the same thing Identifies pairs of words (verbs) that are synonyms (term defined) Identifies the word that is a synonym for a given word (verb) Identifies the word that is closest in meaning to a given word (noun) Identifies the word that is closest in meaning to a given word (verb) Infers the meaning of a nonsense word using context clues, then selects a synonym for this word Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) Identifies a word that is an antonym (term defined) of a given word Identifies pairs of words that are opposites (verbs) Identifies words that mean the opposite of a given word (adjectives) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Locates the portion of a sentence that gives the effect for a given cause in informational text Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts Completes an analogy found in informational text Chooses the synonym (term not used) for a given word (adjective) Identifies pairs of words (adjectives) that are synonyms (term defined) Identifies pairs of words (verbs) that are synonyms (term defined) Identifies the word that is a synonym (term defined) for a given word (adjective) Identifies the word that is a synonym (term defined) for a given word (noun) Identifies the word that is a synonym for a given word (verb) Identifies the word that is closest in meaning to a given word (verb) Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym Identifies a word that is an antonym (term defined) of a given word Identifies words that mean the opposite of a given word (prepositions) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts Chooses the synonym (term not used) for a given word (abstract verb) Identifies the word that is a synonym (term defined) for a given word (adjective) Identifies the word that is a synonym (term defined) for a given word (noun) Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies words that mean the opposite of a given word (prepositions) • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence) 	Word Relationships and Nuance	Word Relationships and Nuance
<i>New Vocabulary:</i> analogy, fact and opinion, word root	<i>New Vocabulary:</i> parable, secondary source	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Compares the number of syllables in given words • Divides words containing a consonant plus -le into syllables • Divides words containing the suffix -able or -ible into syllables 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Divides words containing the suffix -able or -ible into syllables 	<p>Print Concepts, Phonics, and Word Recognition</p>
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Locates information in a glossary found in informational text • Chooses the appropriate vocabulary word based on the description in a paragraph • Determines the meaning of a verb from information provided by the context of a passage • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the meaning of verbs based on context and sentence structure • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Uses context clues to determine the meaning of a word within a paragraph • Locates the word in a passage that best fits a given definition • Recognizes multiple meanings of homographs • Analyzes sentences for correct usage of homographs (term not used) • Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning • Analyzes similar words to determine the meaning of a prefix • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning • Determines the meaning of a word when a prefix of given meaning is attached to that word • Gives the meaning of the prefix un- • Gives the meaning of words (meaning of root given) that contain the prefix pre- • Selects the correct meaning of a word based on its prefix • Selects the correct meaning of a prefix and root word • Selects the correct word when given the definition of the suffix 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses the appropriate vocabulary word based on the description in a paragraph • Determines the meaning of a verb from information provided by the context of a passage • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (noun) based on the context given in a sentence or paragraph • Recognizes multiple meanings of homographs • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning • Recognizes words containing specific Latin roots given only the meaning of that root • Analyzes prefixes and context to determine the meaning of a word • Uses context to determine the meaning of a prefix (en-) • Selects the correct meaning of a prefix and root word • Uses context to determine the meaning of a prefix (centi-) • Uses context to determine the meaning of a prefix (anti-) • Uses context to determine the meaning of a prefix (intra-) • Selects the correct word based on the suffix and definition • Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (adjective) • Uses context to determine the best meaning for a given word (noun) • Uses context to determine the best meaning for a given word (verb) • Recognizes multiple meanings for a given word • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Selects the correct definition of a suffix (-phobia) Selects the correct word based on the suffix and definition Selects the correct word when given the definition of the suffix and root word Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p>	<p>Context Clues and Reference</p>
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Locates the portion of a sentence that gives the effect for a given cause in informational text Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts Completes an analogy found in informational text Chooses the synonym (term not used) for a given word (adjective) Identifies pairs of words (adjectives) that are synonyms (term defined) Identifies pairs of words (verbs) that are synonyms (term defined) Identifies the word that is a synonym (term defined) for a given word (adjective) Identifies the word that is a synonym (term defined) for a given word (noun) Identifies the word that is a synonym for a given word (verb) Identifies the word that is closest in meaning to a given word (verb) Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym Identifies a word that is an antonym (term defined) of a given word Identifies words that mean the opposite of a given word (prepositions) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts Chooses the synonym (term not used) for a given word (abstract verb) Identifies the word that is a synonym (term defined) for a given word (adjective) Identifies the word that is a synonym (term defined) for a given word (noun) Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Chooses the synonym (term not used) for a given word (adjective ending in -able) Identifies the word that is a synonym (term defined) for a given word (noun) Identifies the word that is a synonym (term defined) for a given word (verb) Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word Identifies connotations in text
<p><i>New Vocabulary:</i> parable, secondary source</p>	<p><i>New Vocabulary:</i> None</p>	<p><i>New Vocabulary:</i> None</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) > 230
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Divides words containing the suffix -able or -ible into syllables 	<p>Print Concepts, Phonics, and Word Recognition</p>	<p>Print Concepts, Phonics, and Word Recognition</p>
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Determines the meaning of a verb from information provided by the context of a passage Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph Determines the meaning of a noun from information provided by the context of a passage Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (noun) based on the context given in a sentence or paragraph Recognizes multiple meanings of homographs Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning Recognizes words containing specific Latin roots given only the meaning of that root Analyzes prefixes and context to determine the meaning of a word Uses context to determine the meaning of a prefix (en-) Selects the correct meaning of a prefix and root word Uses context to determine the meaning of a prefix (centi-) Uses context to determine the meaning of a prefix (anti-) Uses context to determine the meaning of a prefix (intra-) Selects the correct word based on the suffix and definition Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Uses context to determine the best meaning for a given word (adjective) Uses context to determine the best meaning for a given word (noun) Uses context to determine the best meaning for a given word (verb) Recognizes multiple meanings for a given word Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Describes techniques used by an author to create imagery in informational text Uses context to determine the best meaning for a given word (noun) Chooses the meaning of a phrase based on its use in a paragraph
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts Chooses the synonym (term not used) for a given word (abstract verb) Identifies the word that is a synonym (term defined) for a given word (adjective) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Chooses the synonym (term not used) for a given word (adjective ending in -able) Identifies the word that is a synonym (term defined) for a given word (noun) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Chooses the synonym (term not used) for a given word (adjective)

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) > 230
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Identifies the word that is a synonym (term defined) for a given word (noun) Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Identifies the word that is a synonym (term defined) for a given word (verb) Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word Identifies connotations in text 	<p>Word Relationships and Nuance</p>
<p><i>New Vocabulary:</i> None</p>	<p><i>New Vocabulary:</i> None</p>	<p><i>New Vocabulary:</i> None</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 221 - 230	Skills and Concepts to Develop (50% Probability*) > 230
Print Concepts, Phonics, and Word Recognition	Print Concepts, Phonics, and Word Recognition
Context Clues and Reference	Context Clues and Reference
<ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (adjective) • Uses context to determine the best meaning for a given word (noun) • Uses context to determine the best meaning for a given word (verb) • Recognizes multiple meanings for a given word • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<ul style="list-style-type: none"> • Describes techniques used by an author to create imagery in informational text • Uses context to determine the best meaning for a given word (noun) • Chooses the meaning of a phrase based on its use in a paragraph
Word Relationships and Nuance	Word Relationships and Nuance
<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective ending in -able) • Identifies the word that is a synonym (term defined) for a given word (noun) • Identifies the word that is a synonym (term defined) for a given word (verb) • Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word • Identifies connotations in text 	<ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective)
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

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